

**UNESCO CHAIR/UNITWIN NETWORK
PROGRESS REPORT FORM**

Title of the Chair/Network:	UNESCO Transdisciplinary Chair on Human Development and Culture of Peace
Host Institution:	University of Florence, Italy
Date of establishment of Chair/Network:	May, 2006
Period of activity under report:	June, 2017 – May 2021 (The report is complete until the 15th of February 2021 and with several activities planned by May 2021; from the 15th of February to the 31st of May 2021 all activities can be reported later.)
Report established by:	Prof. Paolo Orefice, Chairholder of UTC with collaboration of Prof. Maria Rita Mancaniello PC of UTC (2017-2021) Prof. Marco Fioravanti PC of UTC (2019-2021)



UNIVERSITÀ
DEGLI STUDI
FIRENZE



United Nations
Educational, Scientific and
Cultural Organization

uniTwin

• UNESCO Transdisciplinary Chair
• Human Development and Culture of Peace
• University of Florence

**PROGRESS REPORT OF THE UNESCO TRANSDISCIPLINARY
CHAIR HUMAN DEVELOPMENT AND CULTURE OF PEACE
OF UNIVERSITY OF FIRENZE
June 2017 – May 2021**



**Four-year Project of Research, Education, Cooperation for SDGs
2017-2021**

*The historical challenge of the planetary civilization:
towards the Earth Humanism in search of the co-science and co-growth beyond violence.*



To be returned by electronic mail to both: unitwin@unesco.org and i.nichanian@unesco.org or by mail to UNESCO, Division for Policies and Lifelong Learning Systems
Section for Higher Education
7, place Fontenoy – 75352 Paris 07 SP, France
Fax: 33 (0)1 45 68 56 26/27/28

1. Executive Summary:

Major outcomes, results and impact of the Chair, including on national policies, in relation to its objectives as stated in Article 2 of the Chair Agreement (between the Institution and UNESCO)

(Not exceeding 300 words)

1. The first significant outcome of the four-years Project *A challenge of planetary civilization*, agreed with UNESCO MTS 2014/21 and UN SDGs of Agenda 2030 is the consolidation of the UTC as Trans-disciplinary Centre of Research, Higher Education and International Cooperation within the University of Florence, in correspondence to the objective of Institutional Model and Transversal Management: the UTC has been transferred from previous Department of Science Education in the Institute of Higher Studies of the University of Florence (IUSSAF) with an independent site next to it; its location assumes an important strategic value for the innovation of the University of Florence's system, as well as national and international's one. The new site legitimates and allows:

- Cross disciplinary fields and contents of the organization
- Research and Higher Education into decisive contribute of sustainable development.

2. The second outcome on a scientific level, starting from the complex science of education, is the additional adjustment, diffusion and transfer, of *Focus & Trans-disciplinary Models of Human Development and Culture of Peace*, strengthen in 15 years of UTC activity. They have been used and implemented for the process, realization and creation of the three interdependent Programs with different levels and areas of the 4-year Project:

- *Trans-disciplinary complex research*
- *Earth Citizenship beyond Violence*
- *Methodology of intangible/tangible co-growth through the Trans-Disciplinary Participatory Action Research*

3. The consolidation of the cross models, institutional and research and training, led to set up *l'UtkLab/School (Workshop/School of Trans-disciplinary Knowledge for Sustainable Civilization of the UTC)* structured in *three Actions of the System*:

- *Projects of HE&R*
- *Networking & Partnership*
- *Documentation & Production*

Thereby the three Programs turned out to be in accordance with their respective objectives: these have been enhanced and achieved in education and research (in particular Ph.Ds. students and post Ph.Ds.), through exchanges, seminars, conferences, projects and case studies in various countries, especially Latin America and Africa, as well as Europe and Italy especially with the insertion of the 2030 Goals in the schools curricula. In that way, *l'UtkLab/School* nourished the actions, the educational and scientific products for the embedded system of the intangible and tangible knowledge, where the UTC Team worked, from educational enhancement of knowledge, listening and thinking of the individuals and social and cultural groups for the education of the *Earth Citizen*.

4. During the four years, previous outcomes have been achieved within the University of Florence and through Network and national and international Partnership of the UTC, in favour of the structures and networks of the UNESCO family, from the headquarter in Paris to their distribution in regions and Countries where UTC operates the most. The final outcomes are funnelled towards the participation of UTC to the organization and scientific management of the Third World Congress of Transdisciplinarity virtual version and face-to-face (2020-2021).

By 2021, the UTC's fifteen-years journey and the results and effects achieved so far, with those outcomes direct the further renewal of the Agreement and point out the outline of the new Project 2021-2025 which is established on:

- The most rooted institutional and managerial sustainability
- The most disciplinary participation
- The broadest transdisciplinary approach on the strongest and widest research system and international higher education for the spread and the transdisciplinary knowledge transfer, as essential contributions to the OSS of the 2030 Agenda for sustainable society and civilization of the welfare in the biosphere of the Earth.

2) Activities:

Overview of activities undertaken by the Chair during the reporting period.

The following activities have been carried out by the Chairholder and the inter-university Team: they formed the basic scientific group of the TKLabSchool of the Chair.

a) Education/Training/Research

(key education programmes and training delivered and research undertaken by the Chair during the reporting period, target group and geographical coverage)

i) Education (leading to certificate)

EDUCATION ACTIVITIES OF THE CHAIRHOLDER AND OF THE CHAIRHOLDER WITH TEAM MEMBERS

Program 1) The complex research

UTK LabSchool – UTC Transdisciplinary Knowledge Research and Education Service for PhD Students of Florence University

(Director Professor Paolo Orefice)

Higher Education semester modules on the theory and practice of the transdisciplinary approach in the different scientific areas projects in the context of SDGs

Duration: 2017-2021

Target Groups: Students of PhD courses of University of Florence

Partner: IUSSAF (Institute of Higher Studies of University of Florence) and PhD Courses of University of Florence

Geographical Coverage: National and international (different countries of PhD students of Florence University)

Programs 2) The Earth Citizenship Education

Academic Degree Course of Education at G. Fortunato Telematic University (BN)

Theory and Practice of Science of Education in the Planetarium Society of Knowledge towards Earth Citizenship

(Responsible Prof. Paolo Orefice)

Duration: 2018-2021

Target Groups: graduate students of G. Fortunato Telematic University (BN)

Partner: G. Fortunato Telematic University (BN)

Geographical Coverage: Italy

Programs 2) The Earth Citizenship Education

Master's degree

Legal Education,

Conflict management, deviant behaviour and family mediation

(by Prof. Paolo Orefice)

Duration: Modules: 2017, 6 and 7 May, Palermo; 8 e 9 July, Rome

Target groups: Experts of different professions

Partner: Aniped- National Association of Pedagogists and Educators

Geographical Coverage: Italy

Programs 2) The Earth Citizenship Education

Master's degree

Organization and management of educational institutions in multicultural contexts

Lab UTC The unaccompanied foreign minors: the promotion of diversity and inclusive education for Earth emancipated citizenship (by Prof. Paolo Orefice)

Duration: Module 25 november 2017

Target groups: Director and teachers of primary and secondary school

Partner: University of Sister Orsola Benincasa, Naples

Geographical Coverage: Italy

Programs 2) The Earth Citizenship Education

Master's degree I Level

Affective democracy and dialogues for peace. For the development of a model of peer relations that facilitates peaceful coexistence, 2018-2019

Director Prof. Silvia Guetta and Didactic coordinator Maria Rita Mancaniello)

Teaching of Chairholder Paolo Orefice: 13 April 2019

Teaching Maria Rita Mancaniello 12 April 2019

Duration: From January to July 2019

Target Groups: teachers, educators, graduate students

Partner: Department of Education and Psychology, University of Florence (Italy)

Geographical Coverage: National

Programs 2) The Earth Citizenship Education

International Summer School

Multilevel governance of cultural diversity in a comparative perspective: EU-Latin America, Cross Cultural Study, Projecto Marie Curie Skoda, FP7-PEOPLE-2013-IRSES-GOVDIV,

Responsible: Prof. Giovanna Campani and Prof. Susana Sassone (Conicet, Argentina), Prof. Maria Rita Mancaniello, Beatrix Pedullà Beatrix Padilla (University of Lisboa)

- *Unidad y diversidad cultural* by Prof. Paolo Orefice,

All the national team participated in the Summer School with speeches and symposia

Duration: July 3-6 2017,

Target groups: graduate students members of GOVDIV Project, **Partner:** EU-Latin America GOVDIV Group,

Geographical Coverage: Italy, France, Spain, Portugal, Argentina, Brazil, and Mexico.

Programs 2) The Earth Citizenship Education

Summer School Alberobello, Bari (Edition 2018)

“Cittadinanza Terrestre”. La pratica filosofica per lo sviluppo sostenibile. Uno sguardo dalla cittadinanza del Sud della Terra (“Earth citizenship”. The philosophical practice for the sustainable development. A look from the South Earth Citizenship)

(by Prof. Paolo Orefice)

Duration: July 16-18 July 2018

Target groups: teachers, professionals and experts of the sustainable development

Partner: CRIF- Centre of philosophical research, Italian national Commission for UNESCO, ASVIS- Italian Alliance for the Sustainable Development, MIUR MINISTRY OF EDUCATION, Regional school office of Apulia, University of Bari and Naples Federico II, Metropolitan city of Bari, **City Hall of Alberobello**

Geographical Coverage: Italy

Summer School Alberobello, Bari (Edition 2019)

“La fine delle barriere tra i saperi” (The end of the barriers between knowledge) (by Prof. Paolo Orefice)

Duration: July 16 July 2019

Target groups: teachers, professionals and experts of the sustainable development

Partner: CRIF- Centre of philosophical research, Italian national Commission for UNESCO, ASVIS- Italian Alliance for the Sustainable Development, MIUR MINISTRY OF EDUCATION, Regional school office of Apulia, University of Bari and Naples Federico II, Metropolitan city of Bari, **City Hall of Alberobello**

Geographical Coverage: Italy

Summer School Alberobello, Bari (Edition 2020 on Didactic online)

“Fragilità umana e cittadinanza terrestre” (Human fragility and Terrestrial Citizenship)

(by Prof. Paolo Orefice)

Duration: July 16 July 2020

Target groups: teachers, professionals and experts of the sustainable development

Partner: CRIF- Centre of philosophical research, Italian national Commission for UNESCO, ASVIS- Italian Alliance for the Sustainable Development, MIUR MINISTRY OF EDUCATION, Regional school office of Apulia, University of Bari and Naples Federico II, Metropolitan city of Bari, **City Hall of Alberobello**

Geographical Coverage: Italy

Programs 2) The Earth Citizenship Education

Dissemination of Project 2019

Multilevel governance of cultural diversity in a comparative perspective: EU-Latin America, Cross Cultural Study, Projecto Marie Curie Skoda, FP7-PEOPLE-2013-IRSES-GOVDIV,

Responsible: Prof. Giovanna Campani and Prof. Susana Sassone (Conicet, Argentina), Prof. Maria Rita Mancaniello, Beatrix Pedullà (Beatriz Padilla?) (University of Lisboa)

- *Unidad y diversidad cultural* by Prof. Paolo Orefice,

All the national team participated in the Summer School with speeches and symposia

Duration: september 2019

Target groups: Graduate students members of GOVDIV Project, **Partner:** EU-Latin America GOVDIV Group,

Geographical Coverage: Italy, France, Spain, Portugal, Argentina, Brazil and Mexico.

Program 1) The complex research

UTK LabSchool - Training Course, Relationship between knowledge and complex research. The Third World Congress on Transdisciplinarity at University of Florence

Responsible: Paolo Orefice, Marco Fioravanti, Maria Rita Mancaniello

Duration: September 20, 2020

Target groups: Students, PhD students and researchers

Partner: IUSSAF (Institute of Higher Education of University of Florence)

Geographical Coverage: International

EDUCATION ACTIVITIES OF TEAM'S MEMBERS OF FLORENCE UNIVERSITY

Program 3) The care of the common house

Course of Pedagogy for PENITENTIAL UNIVERSITY CENTER University of Florence and Tuscany Region

Member of the University Council, Referent for the School of Humanities and Formation (formerly for the Faculty of Education); Teacher College Member. The activities of the POLO are characterized both by the management and provision of the university training offer to guarantee the right to education for the entire lifespan of the detainees, providing a scientific planning and pedagogical research area for students, doctoral students and researchers.

Prof. Maria Rita Mancaniello

Duration: from 01-11-2006 - ongoing

Target groups: students

Partner: Department of Education and Psychology, University of Florence (ITALY), University of Florence

Geographical Coverage: Tuscany (Italy)

Program 1) The complex research

Course in Gender Anthropology - Bachelor of Science in Humanities and Communication – 12 CFU

Prof. Giovanna Campani

Duration: from 2015 to 2020

Target Groups: students

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: Italy

Program 1) The complex research

Course Pedagogy of intercultural communication - Master's degree in Communication Theories – 6 CFU

Prof. Giovanna Campani

Duration: from 2015 to 2020

Target Groups: students

Partner: Department of Education and Psychology, University of Florence

Geographical Coverage: Italy

Program 1) The complex research

Master's degree in Communication Theories

Social Pedagogy Course – 3 CFU

Prof. Giovanna Campani

Duration: From 2017 to 2020

Target Groups: students

Partner: Department of Education and Psychology, University of Florence

Geographical Coverage: Italy

Program 1) The complex research

UNIVERSITY SCHOOL OF HUMANISTIC STUDIES AND TRAINING

Course Pedagogy of Community

(Prof. Tiziana Chiappelli)

Duration: From December 2017 to February 2018

Target Groups: Students (150)

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: National

Programs 2) The Earth Citizenship Education

UNIVERSITY SCHOOL OF HUMANISTIC STUDIES AND TRAINING

Course of Studies in Education and Training Sciences

Teacher of PEDAGOGY OF ADOLESCENCE

Prof. Maria Rita Mancaniello

Duration: 2016/2017; 2017/2018; 2019 (1 October- 23 December)

Target groups: students

Partner: Department of Education, Languages, Interculture, Literatures and Psychology, University of Florence

Geographical Coverage: Tuscany (Italy)

Program 1) The complex research

Course of Doctorate "Scienze della formazione e psicologia" (Coordinator Simonetta Ulivieri, Department of Education and Psychology)

cooperation between UTC and Doctorate Members: Prof. Giovanna Campani, Maria Rita Mancaniello, Silvia Guetta

Teaching activity, PhD student tutorship, Thesis (included)

Duration: From 2017 to 2020

Target Groups: PhD students

Partner: Italian University

Geographical Coverage: Italy

Program 1) The complex research

POST-DEGREE COURSE AND THE DOCTORAL University of the States of Bahia (UNEB-Salvador da Bahia, BRAZIL)

Teaching: *School on education in the penitential area and the Unesco 2030 development goals.*

Director of the Post-Degree of UNEB, prof. Eduardo José Fernandes Nunes.
Prof. Maria Rita Mancaniello

Duration: From 11/21/2017 to 11/30/2017

Target groups: Researches, Phd Students, Students of University

Partner: Uneb

Geographical Coverage: Brazil, Salvador da Bahia

Programs 2) The Earth Citizenship Education

IUL Telematic University of Florence

EVALUATION Training Module

Prof. Maria Rita Mancaniello

Teaching 1. 2 of Module 3 on "how to use the results in the RAV and choose the objectives of the Improvement Plan"

Two specific IUL training proposals, created in collaboration with Giunti Editore and aimed at nursery and primary school teachers

Duration: 2017-2018

Target groups: students

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: National, Tuscany (Italy)

Programs 2) The Earth Citizenship Education

Teacher Course Socio-Pedagogical for Professional Educator

Prof. Maria Rita Mancaniello

Duration: 2018-2019; 2019-2020 (1 november-31 May)

Target groups: students, educators

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: Tuscany (Italy)

Program 3) The care of the common house

UNIVERSITY SCHOOL OF HUMANISTIC STUDIES AND TRAINING

Teacher of Inclusive Pedagogy

Prof. Maria Rita Mancaniello

Duration: 2018-2019, January 2019; 2020 (1 march-31 may)

Target groups: students, Teachers

Partner: Ministry of Education, University School of *Science of Education*

Geographical Coverage: Tuscany (Italy)

Programs 2) The Earth Citizenship Education

Course in multicultural/intercultural education with specific attention to its methodological aspects.

(By Dr. PhD Zoran Lapov)

Duration: 03-09-2018 – 14-12-2018

Target Groups: university students
Partner: Lorenzo de' Medici (LdM) – Italian International Institute, Florence (ITALY) (As a Private Higher Education Institution, LdM is registered and authorised by the Italian Ministry of Education, University and Research, MIUR – Decree dated December 2nd, 1989)
Geographical Coverage: International (mainly USA students)

Programs 2) The Earth Citizenship Education

Laboratory of Planning Educator's Competences

This Laboratory is part of Degree course in *Sciences of Education and Training*, Department of Education and Psychology (SCIFOPSI), University of Florence (ITALY)

(By Dr. PhD Zoran Lapov)

Duration: 13-09-2018 – 30-04-2020

Target Groups: university students

Partner: University of Florence (ITALY)

Geographical Coverage: National

Programs 2) The Earth Citizenship Education

Master's degree Organization and management of educational institutions in multicultural contexts. Module on Open schools, territorial resources and participatory planning: services and experiments for intercultural and inclusive educational innovation.

(Prof. Tiziana Chiappelli)

AMIF Found for Migrant Integration (Italian Ministry of Interiors) Coordinator: Prof. Raffaella Biagioli

Duration: May 2019

Target Groups: teachers and school managers (120)

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: National

Program 1) The complex research

University School of Humanistic Studies and Training

Course Gender and Equal Opportunities

(Prof. Tiziana Chiappelli)

Duration: First edition - from March 2018 to May 2018 – Second Edition From March 2019 to May 2019

Target Groups: Students (20) - Students (58)

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: National

Program 1) The complex research

Course Multicultural Education

University course on multicultural/intercultural education

(Prof. Tiziana Chiappelli)

Duration: January – May 2019

Target Groups: university students

Partner: Lorenzo de' Medici (LdM) – Italian International Institute, Florence (ITALY) (As a Private Higher Education Institution, LdM is registered and authorised by the Italian Ministry of Education, University and Research, MIUR – Decree dated December 2nd, 1989)

Geographical Coverage: International (mainly USA students)

Program 3) The care of the common house

Course Multidisciplinary university on rights education “On the side of girls and children: rights, participation, equity”, module on The Italian Society to the test of the new generations: challenges, obstacles, perspectives for inclusion and active participation

(Prof. Tiziana Chiappelli)

UNICEF’s National University Course

Duration: May 2019

Target Groups: students, experts and general public (130)

Partner: UNICEF, University of Florence, Tuscany Region

Geographical Coverage: National

Programs 2) The Earth Citizenship Education

Teacher Course Socio-Pedagogical for Professional Educator

Prof. Maria Rita Mancaniello

Duration: 2019-2020 (1 Novembre 2019 - 31May 2020)

Target groups: students, educators

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: Tuscany (Italy)

Program 1) The complex research

Course in Education and Training Sciences

Prof. Silvia Guetta

Conflict Management Pedagogy

Duration: 2019-2020

Target groups: students, educators

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: Italy

Program 1) The complex research

Course in Education and Training Sciences

Prof. Silvia Guetta

Pedagogy of Peace and Dynamics of Conflict

Duration: 2019-2020

Target groups: students, educators

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: Italy

Program 1) The complex research

Master Course in School Management and Clinical Pedagogy

Prof. Silvia Guetta

General Pedagogy for Teacher Training

Duration: 2019-2020

Target groups: students, educators

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: Italy

Program 1) The complex research

Course for Physiotherapy

Prof. Silvia Guetta

General and Social Pedagogy

Duration: 2019-2020

Target groups: students, educators

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: Italy

Program 1) The complex research

Training Course for teachers

Prof. Silvia Guetta

Research Participatory Action and good teaching practice for interdisciplinary knowledge of the Shoah

Duration: 2019-2020

Target groups: students, educators

Partner: Department of Education and Psychology, University of Florence (ITALY)

Geographical Coverage: Italy

Program 1) The complex research

Phd in Education Science and Psychology

The socio-emotional experiences of pupils of Chinese origin at risk of drop-out. A qualitative research in heterogeneous and multicultural class groups between Florence, Campi Bisenzio and Prato (Dr. PhD Stefano Costantini)

Duration: 17/04/2020

Target Groups:

Partner: University of Florence (ITALY)

Geographical Coverage: National

Program 3) The care of the common house

UNIVERSITY SCHOOL OF HUMANISTIC STUDIES AND TRAINING

Teacher of Inclusive Pedagogy

Prof. Maria Rita Mancaniello

Duration: 2020 (1 march-31 may)

Target groups: students, teachers

Partner: Ministry of Education, University School of *Science of Education*

Geographical Coverage: Tuscany (Italy)

EDUCATION ACTIVITIES OF TEAM'S MEMBERS OF SIENA UNIVERSITY

Programs 2) The Earth Citizenship Education

Master's degree in ORGANIZATION AND MANAGEMENT OF SCHOOL INSTITUTIONS IN MULTICULTURAL CONTEXTS - DSFUCI/University of Siena, a.a. 2016-2017

(Director prof. Loretta Fabbri; Vice-Director prof. Carlo Orefice)

Processing online form and implementation contents within the Teaching "Elements of cultural anthropology" (by prof. Carlo Orefice, prof. Paolo Orefice, prof. Maria Rita Mancaniello)

Duration: 29-30 June, 2017

Target Groups: Executives and school teachers of Italian schools (of all levels) involved in the phenomenon of multiculturalism

Partner: Regional School Office for Tuscany

Geographical Coverage: National

Programs 2) The Earth Citizenship Education

TRAINING COURSE: Improving the quality of inclusion in Tuscan schools with high multicultural complexity

(Director prof. Carlo Orefice)

Processing online form and implementation contents within the Workshop "To support the learning of multicultural skills in the professional community" (by prof. Carlo Orefice, prof. Maria Rita Mancaniello)

Duration: 22 March, 2019

Target Groups: Executives and school teachers of Italian schools (of all levels) involved in the phenomenon of multiculturalism

Partner: Regional School Office for Tuscany

Geographical Coverage: Regional

EDUCATION ACTIVITIES OF TEAM'S MEMBERS OF NEAPLES UNIVERSITIES

Programs 2) The Earth Citizenship Education

Course of Doctorate on Mind, Gender and Language of University of Naples

Director Dario Bacchini

Workshop in cooperation of UTC (Chairholder Paolo Orefice) by Francesca Marone: Children and Museums: pedagogical methodologies on cultural Heritage

Duration: 2018-2019; 2019-2020

Target Groups: PHD students of the Universities of Naples ("Federico II", "Parthenope", "Suor Orsola Benincasa")

Partner: University of Naples Federico II, (Faculty members Pr. Maura Striano, Francesca Marone), Ministry of Cultural Heritage (MIBAC)

Geographical Coverage: National and international (different countries of PhD students of Naples Universities)

Programs 2) The Earth Citizenship Education

Master's degree in *Expert of Body and Sporty Education for social inclusion and prevention of the social risk*

Director Prof. Maria Luisa Iavarone

Workshop in cooperation of UTC (Chairholder Paolo Orefice)

Duration: 2018-2019; 2019-2020

Target Groups: Graduated Students of the Universities of Naples ("Parthenope", "Federico II", "Suor Orsola Benincasa")

Partner: University of Naples Parthenope, Association ARTUR

Geographical Coverage: National and international (different countries of Graduated Students of Naples Universities)

Programs 2) The Earth Citizenship Education

Course of Doctorate on Mind, Gender and Language of University of Naples

Director

Workshop in cooperation of UTC (Chairholder Paolo Orefice) by Francesca Marone: Children and Museums: pedagogical methodologies on cultural Heritage

Duration: 2019-2020

Target Groups: PHD students of the Universities of Naples ("Federico II", "Parthenope", "Suor Orsola Benincasa")

Partner: University of Naples Federico II, (Faculty members Pr. Maura Striano, Francesca Marone), Ministry of Cultural Heritage (MIBAC)

Geographical Coverage: National and international (different countries of PhD students of Naples Universities).

**ii) Training
(short term)**

TRAINING ACTIVITIES OF THE CHAIRHOLDER AND OF THE CHAIRHOLDER WITH TEAM MEMBERS

Short course online for *Educación para la ciudadanía*

(The course is being programmed. a trial is underway to allow a first inter-university degree)

(Responsible: Prof. Paolo Orefice, Dean Prof. Juan Marcelo Mella, Universidad of Santiago de Chile)

Duration: 2017 (Planning)/2019

Target groups: Professors of schools and of Usach, Santiago de Chile

Partner: Faculty of Humanities, USACH (Dean Prof. Mella and prof. Tamara Madiaraga),

Geographical Coverage: Chile

Training Workshop for Basic School on *Transdisciplinary Curriculum Project on Earth Citizenship and sustainable Development.*

Pedagogical support of the School Project to candidature to Associated School to UNESCO

Pedagogical Coordination and Teaching by Prof. Paolo Orefice

Duration: 14 December 2018; 11 March, 20 May and 13 June 2019; 2020 (ongoing)

Target groups: Primary and secondary Teachers of the Comprehensive School of Lanciano

Partner: Comprehensive School of Lanciano (Chieti), ANIPED- Italian National Association of Pedagogists and Educators, City Hall of Lanciano

Geographical Coverage: Abruzzo Region (Italy)

LAB. T.T. LATIN AMERICA

TRANSDISCIPLINARITY, HUMAN RIGHTS, TERRESTRIAN CITIZENSHIP, NON-VIOLENCE CULTURE

Prof. Paolo Orefice and Prof. Julieta Haidar, 3WTC President

Online training course on Transdisciplinary Approach for sustainable development models, with American University of Managua and the CMTv's presidency, with the participation of USACH University of Santiago de Chile.

Duration: September 2020 – March 2021

Target Group: Students, P.H.D. students and researchers from Nicaragua and others Latin American countries

Partner: 3WTC, American University of Managua, with the participation of the University of Santiago de Chile

Geographical Coverage: Italy and Central America

TRAINING ACTIVITIES OF TEAM'S MEMBERS OF FLORENCE UNIVERSITY

Coordinator and teacher in the academic observatory on children's rights in Crotona organized by the Department of Education of the University of Florence

(Responsible Prof. Silvia Guetta)

Duration: 2013 - ongoing
Target groups: children and teachers
Partner: Department of Sciences of Education and Psychology of University of Firenze
Geographical Coverage: Tuscany Region (Italy)

International Seminar “Diversidades, Migraciones Y Minorías: Perspectivas Comparadas Entre América Latina Y Europa”, Buenos Aires (Argentina)

(Prof. Giovanna Campani)

Duration: April 26th 2017

Target groups: graduate students, Phd Student, Research and Professor

Partner: University of Mexico, Spanish, Argentina, France

Geographical Coverage: International

Training in “The Post-degree course and the doctoral school of education

The Education in Penitential area and the UNESCO 2030 Development Goals.

Director of the Post-Degree of UNEB, prof. Eduardo José Fernandes Nunes.

Prof. Maria Rita Mancaniello

Duration: from 11/21/2017 to 11/30/2017

Target groups: post-graduate students and professors

Partner: UNEB

Geographical Coverage: Estado da Bahia, Brazil

International Seminar “Populism and Citizenships, Paper presented: “The Migration Crisis between Populism and Post-democracy”, Potsdam (Germany)

(Prof. Giovanna Campani)

Duration: July 6-8th 2017

Target groups: graduate students and professors

Partner: University of Berlin

Geographical Coverage: Europe

Specialisation Course History, Memories and Testimonials: discovery, didactic use is the experience of personal transformation – University of Florence, Department of Science of Education and Psychology.

(Coordinator Prof. Silvia Guetta)

Duration: December 6th to April 20th 2017

Target groups: teachers, educators

Partner: University of Florence, Department of Science of Education and Psychology

Geographical Coverage: Tuscany Region (Italy)

Training course for second generation migrants – CNR and Tuscany Region, FAMI – Ministry of Interiors Funds, #IOPARTECIPO Project

(Prof. Tiziana Chiappelli)

Coordination of training courses, research and participative events. A series of training course and participative events for more than 1000 students and trainees, stakeholders, experts, public administrators.

<http://open.toscana.it/web/-iopartecipo/home>

Duration: From June 2018 to December 2018

Target groups: students & trainees, stakeholders, experts, public administrators (1198)

Partner: CNR, Tuscany Region, Sociolab, Progetto Arcobaleno Onlus

Geographical Coverage: Tuscany

Coordinator of the partnerships between the UNESCO Transdisciplinary Chair of the University of Florence and the following associations:

(Responsible Stefano Costantini)

AMANI ONG: ALICE Project: is a non-governmental association (NGO) TIAC - THE INTERNATIONAL ARTS AND CULTURE GROUP

Duration: since September 2018

Target groups: Children

Partner: University of Florence

Geographical Coverage: Europe

Laboratory activities with University students, into “General didactic course” (Prof. G. Franceschini), University of Florence, on behalf of the Associazione Progetto Arcobaleno, training agency

PhD Student, Chiara Carletti

Duration: from October to November 2018 (24 hours)

Target groups: University students

Partner: University of Florence

Geographical Coverage: Tuscany

Training course for the European COSPIROM Project

Prof. Maria Rita Mancaniello

Duration: Thursday 21 February 2019 to Thursday 28 February 2019

Target groups: children and teachers

Partner: Istituto degli Innocenti, Florence, Italy

Geographical Coverage: Tuscany Region (Italy)

Laboratory activities with students’s IC Macchiavelli, Florence, for the "Bella Presenza" project.

PhD Student, Chiara Carletti

Duration: March 2019

Target groups: students of Secondary School

Partner: Associazione Progetto Arcobaleno - Florence

Geographical Coverage: Tuscany and National

Summer School: "Pedagogical research and internationalisation" - Otranto

PhD Student Chiara Carletti

Duration: 4th -6th July 2019

Target groups: Ph.D Students, Research

Partner: University of Florence

Geographical Coverage: National

"Successfully write a scientific article and publish in the best journals"

PhD Student Chiara Carletti

Duration: February 5th -6th -7th, 2019

Target groups: Ph.D Students

Partner: University of Florence

Geographical Coverage: National

"Teaching to teach - Quality in teaching course design and management: experiences and good practices"

PhD Student Chiara Carletti

Duration: January 25th, 2019

Target groups: Ph.D Students, Research, Teachers

Partner: University of Florence

Geographical Coverage: National

"How to put effective communication in science into practice" – 1 CFU – Transversal Skills

PhD Student Chiara Carletti

Duration May 2020

Target groups: Ph.D Students

Partner: University of Florence

Geographical Coverage: National

TRAINING ACTIVITIES OF TEAM'S MEMBERS OF SIENA UNIVERSITY

LECTURE - Teaching Programme a.a. 2016/2017

Facultat de Ciències de la Salut i de la Vida/Universitat Pompeu Fabra (Barcelona - Spain)

Lecture "The use of transversal skills in medical education through the Medical Humanities"

(by prof. Carlo Orefice)

Duration: 24-28 June, 2017

Target Groups: University professors, health professionals, students of UPF

Partner: Universitat Pompeu Fabra, Barcelona - Spain

Geographical Coverage: International

Workshop - Soft skills in medical education: the role of medical humanities in the twenty-first century

RETTORATO/University of Siena

Implementation contents within the Teaching “Rethinking medical humanities through the paradigm of complexity”

(by prof. Carlo Orefice, prof. Paolo Orefice)

Duration: 8 September, 2017

Target Groups: University professors, health professionals, expert patients

Partner: UNIVERSITAT POMPEU FABRA (SPAIN); DR. ANTONI ESTEVE FOUNDATION (SPAIN)

Geographical Coverage: International

WORKSHOP - SOFT SKILLS for employability and business

SANTA CHIARA LAB/University of Siena

Processing online form and implementation contents within the Teaching “How to link disciplines and researchers” (by prof. Carlo Orefice, prof. Maria Rita Mancaniello)

Duration: 7 December, 2017

Target Groups: Students and PhD students of the University of Siena

Partner: University of Siena

Geographical Coverage: National

WORKSHOP - SOFT SKILLS for the research

SANTA CHIARA LAB/University of Siena

Processing online form and implementation contents within the Teaching “How to relate disciplines, researchers, contexts”

(by prof. Carlo Orefice, prof. Maria Rita Mancaniello)

Partner: University of Siena

Duration: 12 July, 2018

Target Groups: Students and PhD students of the University of Siena

Geographical Coverage: National

Training Day - "NO ONE WAS BORN TOO LATE - WALK THE GLOBAL WALK (SDG 11: Sustainable Cities and Communities)"

DSFUCI/University of Siena

Implementation of content (online, in presence) related to the DSFUCI Project "Urban regeneration and sustainable participation practices"

(by prof. Carlo Orefice, prof. Francesca Bianchi, prof. Maria Rita Mancaniello)

Duration: 16 October, 2018

Target Groups: School teachers, university students, development workers

Partner: OXFAM Italia NGO

Geographical Coverage: National

WORKSHOP - SOFT SKILLS for employability and business

SANTA CHIARA LAB/University of Siena

Processing online form and implementation contents within the

Teaching "The transversal competences in organizational contexts" (by dott. Marco Betti, prof. Carlo Orefice, prof. Maria Rita Mancaniello)

Duration: 22 November, 2018

Target Groups: Students and PhD students of the University of Siena

Partner: University of Siena

Geographical Coverage: National

Training Day - "La radicalisation et la déradicalisation. Le rôle positif et négatif des institutions: la prison, l'école, le quartier et les formes institutionnelles de la lutte contre la radicalisation e Radicalisation/déradicalisation" DSFUCI/University of Siena

Scientific coordination and translation of the seminars held by prof. Farhad Korsokhavar (École des Hautes Études en Sciences Sociales, Paris) within the FORWARD Project

(by prof. Francesca Bianchi)

Duration: 26 March, 2019

Target Groups: university students, development workers

Partner: FORWARD Project

Geographical Coverage: International

TRAINING COURSE: Improving the quality of inclusion in Tuscan schools with high multicultural complexity

(Director prof. Carlo Orefice)

Processing online form and implementation contents within the Workshop "To support the learning of multicultural skills in the professional community" (by prof. Carlo Orefice, prof. Maria Rita Mancaniello)

Duration: 22 March, 2019

Target Groups: Executives and school teachers of Italian schools (of all levels) involved in the phenomenon of multiculturalism

Partner: Regional School Office for Tuscany ^[L]_{SEP}

Geographical Coverage: Regional

TRAINING ACTIVITIES OF TEAM'S MEMBERS OF NAPLES UNIVERSITIES

Member of the Joint Committee established under the MIUR-CRIF Memorandum "Philosophical practice as a learning opportunity for all".

Member of the scientific committee of the Summer School of Education for Sustainable Development. The 2018 edition of the school entitled "Philosophical practice for sustainable development. A look from the South", Alberobello (BA), UNESCO site, Puglia.

(Responsible Prof. Maura Striano)

Duration: 16-17-18 luglio 2018

Target groups: Professors and students

Partner: General Directorate for the school framework and the evaluation of the national education system of the Education Ministry, of University and Research (MIUR) and the Centre for the Research on the Philosophical Investigation (CRIF).

Geographical Coverage: Europe

Member of the scientific committee of the Summer School of Education for Sustainable Development organized by the Directorate General for Schools and the Evaluation of the National Education System of MIUR and the Research Centre on Philosophical Survey (CRIF).

The 2019 edition of the school entitled "Philosophical practice for sustainable development. Citizenship and inclusion", Alberobello (BA), UNESCO site, Apulia.

(Responsible Prof. Maura Striano)

Duration: 15-16-17-18 July 2019

Target groups: Professors and students

Partner: General Directorate for school systems and evaluation of the national education system of the Ministry of Education, University and Research (MIUR) and the Research Center on Philosophical Investigation (CRIF).

Geographical Coverage: Europe

PHYSICAL ACTIVITY FOR HEALTH PROMOTION AND RISK PREVENTION: An holistic approach through Martial Arts

Workshop in cooperation of UTC

(Responsible Prof. Maria Luisa Iavarone whit Chairholder Paolo Orefice)

Saturday, March 29-30, 2019

Duration: 2 days

Target Groups: MA's students

Partner: University of Naples Parthenope, Ceinge, ARTUR

Geographical Coverage: international

Member of the scientific committee of the Summer School of Education for Sustainable Development organized by the Directorate General for Schools and the Evaluation of the National Education System of MIUR and the Research Centre on Philosophical Survey (CRIF).

The 2019 edition of the school entitled "Philosophical practice for sustainable development. Citizenship and inclusion", Alberobello (BA), UNESCO site, Apulia.

(Responsible Prof. Maura Striano)

Duration: 15-16-17-18 July 2019 and 13 July 2020

Target groups: Professors and students

Partner: General Directorate for school systems and evaluation of the national education system of the Ministry of Education, University and Research (MIUR) and the Research Center on Philosophical Investigation (CRIF).

Geographical Coverage: Europe

Master's degree: Design of Educational and Training Services, "Media Education" and Technologies for Inclusion in Formal and Non-Formal Contexts

President of the degree course: Prof. Maria Luisa Iavarone

	<p>Duration: 2020/2022 Target Groups: Graduated Students of the Universities of Naples Partner: University of Salerno Geographical Coverage: National and international (different countries of Graduated Students of Naples Universities)</p>
<p>iii) Research</p>	<p>PROJECTS COORDINATED BY THE CHAIRHOLDER</p> <p>GENERAL PROJECT OF UTK LabSchool</p> <p>Four-year Project of Research, Education and International Cooperation for SDGs: Historical challenge of the planetary civilization: towards the Earth 's Humanism in search of the co-science and co- growth beyond violence (across all projects and other UTC activities) (Scientific Coordinator Chairholder Paolo Orefice) UTKLab/School establishment (UTC Transdisciplinary Knowledge Laboratory /School) on the theory, strategies and methodologies of the three Programs (Focus and Models for SDGs):</p> <ul style="list-style-type: none"> ▪ <i>Programme 1. Transdisciplinarily co-science without barriers</i> ▪ <i>Programme 2. Sustainable Earth Citizenship</i> ▪ <i>Programme 3. Methodologies of Intangible and Tangible Sustainable Co-growth</i> <p>Duration: 2017- 2021 Target groups: All the targets of UTC, specifically Students, Researchers, Professional of the different disciplines of the For Year Project Chair Role: promotion, coordination, research, education, diffusion, transfert of Focus and Models of the Three Programs Partner: All Partners/Networks of the UTC ((including UNITWIN/UNESCO Chairs Net.) Geographical Coverage: Italian, European and other Regional Countries of the Partners/Networks of the UTC outcomes: foster scientifically the four-year Project in transdisciplinary key, as research centre, education and international cooperation (exchanges, networks and meetings, publications) for the OSS</p> <hr/> <p>Programs 2) and 3) The Earth Citizenship Education and The care of the common house Promotion of a Culture of Peace in Africa Duration: 2013-2021 Target groups: African organizations, communities, young people, students. Chair Role: Transdisciplinary and pedagogical contribution, facilitating exchanges related to the 3 Programs of UTC Project, contribution to publications Partner: UNESCO Africa Priority with the Network of Foundations and Research Institutions for the Promotion of a Culture of Peace in Africa, REFICA Geographical Coverage: Africa, Italy</p>

Intended use of results: Promotion and diffusion of culture of Peace and Planetary Citizenship, support and diffusion of good practices of Culture of Peace,

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

CoP Project: On-line “Community of Practice” for sharing and promoting best practices for building and developing sustainable peace in Africa

(Responsible: Paolo Orefice)

Duration: 2014 – 2021 - ongoing

Target groups: African organizations; ONG; UNESCO chairs;

Chair Role: Contribution for the transfert of COP at Unesco Chair of Abidjan and publication of results

Chair Role: Contribution for the transfer of CoOp at Unesco Chair of Abidjan and publication of results

Partner: Unesco Chair of Abidjan (Chairholder Prof. Lezou) and the Network of Foundations and Research Institutions Promoting a Culture of Peace in Africa (Secretary General Prof. Loucou) Geographical

Coverage: International, especially in Africa (see Network) and Europe (see Angola Report 2016)

Geographical Coverage: Africa

Intended use of results: international Publications at Florence University Press

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project for indigenous cultures and languages preservation in two minority communities: Mapuche in Santiago de Chile near Unichile (Health Traditional Knowledge) and Rapa Nui Easter Island (Language and culture preservation with the establishment of basic school)

(Project proposal by the Mapuche and Rapa Nui communities, the Faculty of Agrarian and Indigena Chair of University of Chile and Unesco Chair of University of Florence, Italy)

(Responsible: Prof. Sophia Montecino, Prof. Paolo Orefice)

Duration: 2016 - 2021

Target groups: Communities of Mapuche and Rapa Nui, including local insitutions, associations, parents and students

Chair Role: scientific and pedagogical coordination of the project with Indigenous Chair of University of Chile

Partner: University of Chile, Institutions and associations of Mapuche in Santiago de Chile and Rapa Nui in Easter Island

Geographical Coverage: mapuche community in Santiago de Chile, Easter Island

Intended use of results: Strategies for the inclusion and enhancement of ethnic minorities and women in Chile and Latin America

Program 1) The complex research

Transdisciplinary Research Methodology in the Cost Project and its Follow Up (for new European Project)

(Responsible Paolo Orefice and Prof. Marco Fioravanti)

Duration: 2017- 2020

Target groups: Professional and researchers on Musicology in Europe
Chair Role: Chairholder international consultant to implement the approach of Transdisciplinary in Cost Project and in the new European Project.

Partner: European Partners (20 EU Countries) of the Cost Project

Geographical Coverage: Europe

N.B.: In the UTC Report of 2016/17 (paragraph **f**) **Other**) The *Focused meeting on the Transdisciplinary Approach* defined in Paris at UNESCO Headquarters, was not carried out for technical reasons.

Program 2) and 3) The Earth Citizenship Education and The care of the common house

UNESCO Interchair project The care of the common house: a research intervention for hydrogeological risk prevention and education to coexistence in at-risk situations, in Tuscany Region

(Responsibles: Prof. Nicola Casagli, Prof. Paolo Orefice whit Prof. Maria Rita Mancaniello)

Duration: 2017/2020 (2018/19 Planning and First Studies)

Target groups: local development operators, teachers and students of schools in the territory, adult people through formal and non-formal education, volunteering associations.

Chair Role: planning, realization and evaluation of intangible development of the local community in synergy with the prevention and tangible development of the considered area.

Partner: Tuscany Region, National Civil Defense, Municipalities and other local institutions, Regional School Institution, INAIL, Save the Children, volunteering associations

Intended use of results:

- to support and qualify the service of local Civil Defense, through permanent services of local community education and risk prevention and management.

- to disseminate and transfer this integrated development model, tangible and intangible, by the synergy of the two UNESCO Chairs of the University of Florence

Geographical Coverage: Tuscany

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project Transdisciplinary School Curriculum through disciplines for the sustainable Earth Citizenship

Pedagogical Coordination and Teaching by Prof. Paolo Orefice

Duration: 2018-2021

Target group: Primary and Secondary Teachers and Students of the Tuscany Schools with special support to candidature to Associated School to UNESCO in Italy

Partner: Ministry of Education, Regional Directorate of Tuscany, Schools of Tuscany (Italy)

Geographical Coverage: Tuscany Region (Italy), National.

Programs 2) and 3): The Earth Citizenship Education and the care of the common house

Project Ecovillage in the valley of the Senegal river and of the bordering Mauritania

REDES (*Network for Ecovillages, for the preservation of ecosystems and cultural heritage, for abundance and Peace*)

UTC Cooperation for intangible and tangible Development through endogenous knowledge (responsible Prof. P. Orefice with prof. Ousmane Palme, President of REDES, Université de Dakar)

Duration: 2018-2021

Target groups: African organizations, local communities, young people, local and national authorities of sub-Saharan region

Chair Role: Cooperation for intangible and tangible Development through endogenous knowledge, Community Education, Documentary on the Ecovillage for Diffusion and Fund Raising

Partner: REDES and its Partners

Geographical Coverage: Sub-Saharan region of the valley of the Senegal river and of the bordering Mauritania

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

WTKProject. International project of transdisciplinary knowledge of Asian cultures and other regions of the world

Project proposal by Prof. Paolo Orefice and Prof. Luca Scarantino, President of FISP, in collaboration with UTC Team

Duration: Exchanges and Periodic Meetings from June 2018 to December 2019: definition of the Project and of the UTC_FISP Agreement.

Project suspended due to pandemic

Target Groups: students exchange, researchers university professors

Chair Role: promotion, coordination, research, education, diffusion, transfert of Focus and Models of the Three Programs for the OSS

Partner: UTKLabSchool, FISP (Fédération Internationale des Sciences Philosophiques) with Fudan University of Shanghai

Geographical Coverage: Italy and China with participation European Region and other Regional Countries of the Partners/Networks of the UTC

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

PLACES OF TERRESTRIAL CITIZENSHIP: EVIDENCE OF A SUSTAINABLE FUTURE

Prof. Paolo Orefice in collaboration with member Team of UTC

Transdisciplinary Curriculum Project on Earth Citizenship Education for Sustainable Development (CTCT): how school subjects make people discover that they are citizens of the Earth and how to care for them.

Duration: 5 and 17 October; 11,18 and 23 November 2019; 4 March 2020

Target group: Primary and Secondary Teachers of the School "Marco Polo" of Prato City

Chair Role: coordination, research, education, transfert of Focus and Models of the Two Programs

Partner: Ministry of Education, Regional Directorate of Tuscany, Schools of Tuscany (Italy)

Geographical Coverage: Prato, Italy

Programs 1), 2) and 3): The transdisciplinary research, the Earth Citizenship Education and the care of the common house

**WTKH- World Transdisciplinary Knowledge House Project
New Five-year Project of Research, Education and International Cooperation on Global Studies and Planetary Civilization**

(Scientific Coordinator Chairholder Paolo Orefice)

Duration: 2019 (Agreements and Planning) – 2024. Project suspended due to pandemic and re-modelled by the UTC participation at the Third World Congress of Transdisciplinarity organisation and realisation

Target groups: Student, Researchers, Professors, Experts of the UTC Network (including UNITWIN/UNESCO Chairs Net,) and FISP (Fédération Internationale des Sociétés de Philosophie) of different Regions of the World, especially with new partner universities in Asia. The UTKH will also be aimed at young people and adults with LLL programs through ICT.

Chair Role: promotion, coordination, research, education, diffusion, transfert of Focus and Models of the Three Programs

Partner: All Partners/Networks of the UTC (including UNITWIN/UNESCO Chairs Net.) and FISP (Fédération Internationale des Sociétés de Philosophie)

Geographical Coverage Different Regions of the World.

Programs 1), 2) and 3): The transdisciplinary research, the Earth Citizenship Education and the care of the common house

LAB. T.T. AFRICA: REDES Sael. According to the UTC-Redes/UniDakar Agreement, UTC

Prof. Paolo Orefice (for family impediment of the last moment) only coordinated in may the visit of member Team of UTC (researcher and documentary filmmaker) to the Sael villages with Redes in the Senegal river valley for a RAPT survey prior to the educational valorisation of indigenous peoples' knowledge and production of a documentary on ecovillages for the endogenous development of the Sael.

Duration: May and September 2019 and 2020

Target Groups: population, leaders, Local administrators, REDES members

Partner: UniDakar, REDES

Geographical Coverage: Senegal, Mauritania (Sahel Regions)

Programs 1), 2) and 3): The transdisciplinary research, the Earth Citizenship Education and the care of the common house

Réseau international des Chaires et Fondations pour la Culture de Paix en Afrique, UNESCOAfrica, Addis Ababa (UTC founding member)

Prof. Paolo Orefice

Duration: 16- 24 September 2019, Luanda (UNESCO, Pan-African Forum/Biennale).

Target Groups: Participants of the Pan-African Forum/Biennale

Partner: UNESCO Africa

Geographical Coverage: Africa International

Programs 1), 2) and 3): The transdisciplinary research, the Earth Citizenship Education and the care of the common house

Benevento Creative City

Research proposal to nominate the city of Benevento the UNESCO Creative City “

(Responsible Prof. Paolo Orefice with Teams of G. Fortunato Telematic University, BN, Italy)

Duration: 2018-2020

Project suspended due to pandemic

Chair Role: support the university research group di ricerca and local actors to choose knowledge and products of the local culture for their enhancement and sustainable development of the city

Target Groups: professors, researchers and graduate students of G. Fortunato Telematic University (BN) and various institutions, authorities, local and regional associations, population of Benevento Province

Partner: G. Fortunato Telematic University (BN), Comune di Benevento, Regione Campania, Schools, Museums and Cultural Institutions, world of work and association

Geographical Coverage: Benevento Province (Italy)

Programs 1), 2) and 3): The transdisciplinary research, the Earth Citizenship Education and the care of the common house

Scientific Pedagogical Supervision di “*The colours of Pedagogy. Course for students of the psycho-pedagogical high school*”

(Responsible Prof. Paolo Orefice)

Duration: 2019-2020

Target Groups: Teachers and students of Liceo Pedagogico in Italy

Partner: Giunti-TVP editori - TRECCANI

Geographical Coverage: Italy

Programs 1), 2) and 3): The transdisciplinary research, the Earth Citizenship Education and the care of the common house

Training Workshop for Basic School on *Transdisciplinary Curriculum Project on Earth Citizenship for future. Support to Project as Associated School to UNESCO*

Pedagogical Coordination and Teaching by Prof. Paolo Orefice, with prof. Maria Rita Mancaniello

Duration: March 25th to April 26th 2019 (goes on 2019 - 2020)

Target groups: Primary and secondary Teachers of the School Marco Polo

Partner: School Marco Polo of Prato, Associated School to Unesco

Geographical Coverage: Tuscany Region (Italy)

Programs 1), 2) and 3): The transdisciplinary research, the Earth Citizenship Education and the care of the common house

INTEGRATION OF THE TANGIBLE AND INTANGIBLE DIMENSION INTO SUSTAINABLE DEVELOPMENT. RELATIONSHIP BETWEEN LOCAL DEVELOPMENT OF NOVOLI (FIRENZE DISTRICT) AND PLANETARY DEVELOPMENT

Prof. Paolo Orefice in collaboration with member Team of UTC “Study Circle”, Transdisciplinary Participatory Action Research for Novoli with the participation of the Region of Tuscany, *Novoli Bene Comune APS*, PPcP-Research, *DIDA Architecture of Florence University*
Duration: 24 October; 21 and 28 November; 5 and 19 December. Follows in 2021

Target Groups: citizens of the neighbourhood

Partner: University of Florence and Municipality

Geographical Coverage: Tuscany

PROJECTS COORDINATED BY THE TEAM MEMBERS OF FLORENCE UNIVERSITY

Programs 1), 2) and 3): The transdisciplinary research, the Earth Citizenship Education and the care of the common house

GOVDIV-Governance of Multicultural Diversity- Europe-Latin America's Marie Curie International Research Staff Exchange Scheme (IRSES) project funded under the European Seventh Framework Programme, coordinated by the University of Minho, Portugal

(Prof. Giovanna Campani, Maria Rita Mancaniello)

Duration: 2014-2018

Target Groups: Professor, Researches, Phd Student, Student

Partner: University of Minho

Geographical Coverage: Europe – Latin America

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Strategic project “Interculturalism and the role of educational institutions in human development. From the compensatory model to inclusive schools” funded by the University of Florence.

(Responsible Prof. Silvia Guetta)

Duration: 2015 - ongoing

Target groups: graduate students

Partner: Department of Sciences of Education and Psychology of University of Florence

Geographical Coverage: Italy

Program 1) The transdisciplinary research

Project “PACSDIUM on “Culture of peace, sustainability and human rights: educational projects and intervention strategies” of the University of Florence.

(Responsible Prof. Silvia Guetta)

Duration: 2015 - ongoing

Target groups: student, professors

Partner: Department of Sciences of Education and Psychology of University of Florence

Geographical Coverage: Italy

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project "Skills development laboratories agro-biodynamic PRATICA-MENTE"

(Responsible Maria Rita Mancaniello)

Duration: 2016-2018

Target Groups: Students of Agricultural Technical Institute of Florence

Chair Role: Responsible *Pilot Committee* of the Project

Partner: Company organic sector of Florence, University of Florence, Department of Sciences of Education and Psychology, Apab

Geographical coverage: Tuscany

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Parti - Ge.MI - Gender and Migration (AMIF - EU)

Coordination Florence Team and Project Assessment. Prof. Tiziana Chiappelli

Duration: (2016-2017, 24 Months).

Target Groups: Migrants, Migrant women, local, national and international stakeholders in Migration area, Trade unions, Employment offices ((15000 Direct Beneficiaries)

Chair Role: Supervision, quality check of the trainings

Partners: Coordination: Progetto Arcobaleno, OXFAM, COSPE, LIMO, Municipality of Prato, Pane & Rose Coop., Alice Coop., Tangram.

Geographical Coverage: Europe

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project VIS à VIS...Vision and Sharing: Prevention of Cyberbullying (MIUR)

(Responsible Maria Rita Mancaniello)

Duration: 2017 (december)

Target groups: Adolescent in the Italian School, Parents, Teachers of Adolescent School

Chair Role: Responsible for the assessment and the pedagogical coordination

Partner: School of Adolescent of Italy, Sine Qua Non Association (Firenze), Area Mi Association (Firenze), *Fausto Petronio by Cinema Casting* (Roma), Genitori insieme Association (Italy), Department of Professional Education (Unifi)

Geographical Coverage: Interregional (Italy)

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

RESEARCH PROJECT " The effort of separation: a pedagogical approach to the suffering of detachment " for GenGle Onlus and Gengle s.r.l.s., with headquarters, Florence

(Responsible Maria Rita Mancaniello)

The project foresees a study on the processes of separation, the potential of taking care caring between equal and the opening of an activity of support to the single genality or in crisis.

DETECTION WORK. RESEARCH PRODUCTS AND SPECIFIC PUBLICATIONS WILL BE SOON PUBLISHED in GenGle MAGAZINE, *both online and on paper*.

Duration: from 15-12-2017 to today

Target groups: single parents, parents, children and adolescents, relationship experts, lawyers

Chair Role: Responsible for the assessment and the pedagogical coordination, publication

Partner: Gengle onlus, Gengle spa,

Geographical Coverage: National

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

NATIONAL PROGRAM “WITH THE CHILDREN”- Foundations of banking origin and the Italian Government

Grandparents as a factor in strengthening the educating community in support of parental fragility. Approved project with competitive notice and peer review.

(Responsible Maria Rita Mancaniello)

Duration: from 12-12-2017 *ongoing*

Target groups: primary school students, parents, grandparents, teachers, educators, volunteers

Chair Role: Responsible for the assessment and the pedagogical coordination of the Research Unit of Florence

Partner: University of Florence, University of Milan Bicocca, AUSER national, Municipals of Italy, Elementary School,

Geographical Coverage: Italy

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project “Budget estimate for the outsourcing of research, analysis and monitoring services for educational activities promoted by the regional coordinating body for education and schools” of the city of Florence.

(Responsible Prof. Silvia Guetta)

Duration: 2017 - ongoing

Target groups: student and teacher

Partner: Department of Sciences of Education and Psychology of University of Florence

Geographical Coverage: Tuscany

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Research Fellowship “Listening path for a new project for Piazza del Cestello” – DIDA, University of Florence

(Responsible Arch. Stefania Vitali)

The research starts from an analysis of the urban sector that identifies important differences in the state of conservation, use and decorum in

which the Oltrarno squares are located. The central theme of the proposal concerns the enhancement of the historic squares of the Oltrarno, from the Piazza di San Felice-Piazza Pitti to Piazza Santo Spirito, Piazza del Carmine, Piazza dei Nerli, Piazza Verzaia, Piazza del Cestello. This preparatory activity to an urban project address was therefore subsequent to the listening and participation phase carried out involving citizens resident and operating in the Oltrarno, also making good use of the experience already gained and with the scientific method already developed for the "Project participated for the Piazza del Carmine".

Duration: 2017 (ongoing)

Target Groups: citizens of the neighbourhood

Chair Role: responsible of methodology action research

Partner: University of Florence

Geographical Coverage: Tuscany

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

Nature and gender landscapes in Hispanic America, Spain and Italy: for an education to the care of the "common house", through literature

(Responsible Carmelo Spadola)

Duration: 2017 - ongoing

Target groups: Students, Teachers, Schools and Universities

Chair Role: Responsible for the international project and for the editorial team

Partner: University of Calabria, University of Florence, University of Padua, University of Catania and Catholic University of Sacro Cuore of Milan

Geographical Coverage: Latin America, Spain, Italy

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

The adolescence and the new gender identities: the overcome of an opposite logic and the inclusive education towards a gender trans-identity citizenship

(Responsible Antonio Raimondo Di Grigoli)

Duration: 2017 - ongoing

Target groups: Students, Teachers, Schools and Universities

Chair Role: Editorial Board FUP

Partner: University of Florence

Geographical Coverage: National and International

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project "MECEC+ Multicultural Early Childhood Education", Erasmus+ & KA2 Strategic Partnerships (2016-2018)

(Responsible Dr. PhD Zoran Lapov)

Duration: 2017-18

Target Groups: Staff working in early childhood education services

Chair Role: Research activity on: *Intercultural needs of staff working in early childhood education services*

Partner: Italy, Hungary, Catalonia (Spain) – Coordinator: Galileo Progetti Nonprofit Kft. (Budapest, Hungary) (Italian partners: Department of Education and Psychology (SCIFOPSI), University of Florence & ARCA Cooperativa Sociale, Florence)

Intended use of results: survey on intercultural needs of staff working in early childhood education services with the aim of thinking over utilisation and transfer of the results in terms of initial and in-service training programmes for the staff working in early childhood education services

Geographical Coverage: Project partner countries

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project “PLURAL - FAMI - FAMI - (Ministry of interiors funds) Municipality of Florence, coordination of Network activities

(Prof. Tiziana Chiappelli)

Duration: (2017-2018, 18 Months)

Target Groups: Migrants minor, Migrant Adult, Teachers, Cultural mediators, Educators (12000 Direct Benefeciaries)

Chair Role: Supervision, quality check

Partner: Municipality of Florence

Geographical Coverage: Tuscany

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project "Landscape, Cultural Heritage, Project" of the DIDA, University of Florence, on the Listening Path for Piazza del Cestello, "Un Cestello di idee" in collaboration with the Municipality of Florence, Q1 Historical Center.Member.

Research activities, urban planning, drafting of articles.

Arch Stefania Vitali

Duration: December 2018 - ongoing

Chair Role: responsible of methodology action research

Target Groups: citizens of the neighborhood

Partner: University of Florence, Municipality of Florence, Q1 Historical Center.Member.

Geographical Coverage: Tuscany

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project *Bella Presenza* – (Con i Bambini Finds) Coordination Florence Unit

(Prof. Tiziana Chiappelli)

Duration: (2018-2022, 4 years)-ongoing

Target Groups: Schools, Education stakeholders, Public Libraries, Teachers, Students, Families, Territory Agencies (28000 Direct Benefeciaries)

Chair Role: Supervision, quality check.

Partner: 56 bodies (National Coordination - Coop. Dedalus; Local Coordination OXFAM and Associazione Progetto Arcobaleno)

Geographical Coverage: Tuscany

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Member of the PPC Research Working Group on ongoing projects for Novoli: "THE NEW URBAN AGENDA FOR NOVOLI" Identification of Strategies and Objectives through a participatory process. Original analytical model based on the ONU and FESR Sustainable Development Indicators.

Prof. Paolo Orefice, Arch Stefania Vitali

Duration: 2018-2019

Target Groups: citizens of the neighbourhood

Chair Role: responsible of methodology action research

Partner: University of Florence and Municipality of Florence

Geographical Coverage: Tuscany

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project "Apriti Sesamo" - - FAMI - (Ministry of interiors funds) - Project Arcobaleno Onlus

(Coordination and management Prof. Tiziana Chiappelli)

Duration: (2019-2022, 30 Months) ongoing.

Target Groups: Schools, Education stakeholders, Public Libraries, Teachers, Students, Families, Territory (6800 Direct Beneficiaries)

Chair Role: Supervision, quality check of the trainings.

Partners: Coordination: Arcobaleno Project, OXFAM, COSPE, LIMO, Municipality of Prato, Pane & Rose Coop., Alice Coop., Tangram.

Geographical Coverage: Tuscany

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

Research and study activities for the magazine Comparative Cultural Studies

(Responsible Prof. Maria Rita Mancaniello, participant PhD Student Chiara Carletti)

European and Latin American Perspectives, published by FUP, for the publication of two unpublished issues on the theme of active teaching, in a comparison between Italy and Cuba.

Duration: From 26/05/2019 to 5/06/2019

Target Groups: student

Partner: University of Havana, Cuba

Geographical Coverage: International

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

"China-Italy Innovation Forum", Technology and Innovation week of Science,

(Responsible Prof. Maria Rita Mancaniello, participant PhD Student Chiara Carletti)

"China Italy Innovation Forum", in collaboration with the City of Science (Naples) and the Ministry of Education, University and Research. Study and research activity, meeting and bilateral accord to Ministry of Education between China and Italy.
China: Beijing, Jinan, Shanghai.
Duration: from November 24th to December 1st, 2019.
Partner: City of Science (Naples) and the Ministry of Education, University and Research
Geographical Coverage: International

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

INTERNATIONAL BIENNIAL OF FEMALE DRAMATURGY-CUBA PROMOTED BY THE MINISTRY OF CULTURE AND ENTERTAINMENT OF CUBA, UNIVERSITY Habana, METECALEGRE

Announcement 2019 edition of the International Prize for Women's Dramaturgy "The writing of difference". Proposing and organizing country: Cuba under the direction of Dr. Alina Narciso (Italy).

(Responsible Prof. Maria Rita Mancaniello)

Duration: from 2019-2021

Chair Role: Responsible of the relation between Accademic professor and artistic team.

Partner: Countries participating in the project: Argentina, Chile, Ecuador, Venezuela, Costa Rica, Nicaragua, Brazil, Spain, Italy, Spain.

Geographical Coverage: Italy

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

H2020-SC6-MIGRATION-2020 - MIGRATION-05-2018-2020

REFUGE-ED: Effective practices in education, mental health and psychosocial support for the integration of refugee children.

(Responsible Prof. Giovanna Campani and Prof. Maria Rita Mancaniello)

Duration: from 2020-2022

Chair Role: Partecipation in the research

Partner: Countries participating in the project

Geographical Coverage: Italy

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Programma Erasmus+ 2020

Acción KA2

Project Voices of Immigrant Women: Project Number: 2020-1-ES01-KA203-082364

(Responsible Prof. Giovanna Campani and Prof. Maria Rita Mancaniello)

Duration: from 2020-2023

Chair Role: Partecipation in the research

Partner: Countries participating in the project

Geographical Coverage: Italy

PROJECTS COORDINATED BY TEAM'S MEMBERS OF SIENA UNIVERSITY

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

Project “Research on transdisciplinarity approach on Medical Humanities (MMH)”

(Responsible: Prof. Joseph Baños, Prof. Carlo Orefice)

Duration: 2016 - 2020

Target Groups: doctors, health professionals; university professors, University Network, Private foundations.

Chair Role: networking with the Partner of the research on the Master to develop Transdisciplinary topics; share projects experiences, theories and methodologies about the Paradigm of complexity; contribution of publications. Laboratory on the issues of Transdisciplinarity inside the Master activity

Partner: Universitat Pompeu Fabra, Barcelona (Spain; coordinator); University of Siena (Italy, coordinator); Universidad de Salamanca (Spain); Universidad de Oviedo (Spain); Universitat de València (Spain); Esteve Foundation, Barcelona (Spain); Bayer Laboratories (Spain); Universitat Autònoma de Barcelona (Spain); Catalan Museum of History of Medicine, Barcelona (Spain); University of Milan (Italy); University of Bologna (Italy); University of Foggia (Italy).

Geographical Coverage: Spain, Italy; International

Intended use of results: Achieving advanced scientific content on the relationship MH-medical training, through:

- International publications
- an International Master in Medical Education

Programs 1) The complex research; 3) The care of the common house

Inter-university research project (Italy / Spain) in preparation for the International Master in Medical Humanities (1st edition - 2020/21), University of Siena & Universidad de Vic

(Scientific director: prof. Carlo Orefice)

Duration: 2017 - 2019

Target Groups: Students, teachers, educators, academic institutions, local communities, wide public.

Chair Role: Background analysis, content definition, network creation, online module development concerning the Master (*by prof. Carlo Orefice*)

Partner: Universidad de Vic; other UNESCO Chairs

Intended use of results: creation of the 1st Edition of the Master in MH (education and training sciences and bio-medical sciences)

Geographical Coverage: International (EUROPE/LATIN AMERICA)

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Inter-university multidisciplinary research project Erasmus + (Europe/México-Colombia-Peru-Chile): Observatorio para la inserción laboral y fortalecimiento de la empleabilidad en Países de la Alianza del Pacífico

(Scientific director: prof. Carlo Orefice)

Duration: 2017 - 2019

Target Groups: Students, teachers, academic institutions, local communities, productive word, wide public.

Chair Role: monitoring and analysis of the needs and characteristics of the labor market; construction of new guidelines and policies that contribute to the creation of a quality training offer; strengthening of the academic programs offered by the participating higher education institutions (*by prof. Carlo Orefice, dr. Marco Betti*)

Partner: Universidad Distrital Francisco José de Caldas (Colombia) [coordinator]; UNITEC University Foundation (Colombia); Universidad de Antioquia (Colombia); Benemérita Universidad Autónoma de Puebla (México); Universidad Autónoma Del Noreste (México) Universidad de Valparaíso (Chile); Instituto Profesional De Providencia (Chile); Universidad Cesar Vallejo (Peru); Universidad Continental (Peru); Universidade do Porto (Portugal); University of Las Palmas de Gran Canaria (España); University of Siena (Italy) Université de Bordeaux (France); ILUMNO (Colombia); other UNESCO Chairs.

Geographical Coverage: International (EUROPE/CENTRE-LATIN AMERICA)

Programs 1) and 3) The complex research and The care of the common house

Project PLAY FOR INCLUSION

(Scientific director: prof. Francesca Bianchi)

Duration: 2017 - 2018

Target Groups: students of higher education institutions and high schools in the psycho-pedagogical and social sector, teachers

Chair Role: tutoring and quality verification of internships abroad for students (*by prof. Francesca Bianchi, prof. Carlo Orefice, dr. Marco Betti*)

Partner: Italian higher education institutions

Geographical Coverage: National (EUROPE)

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

F.O.R.w.A.R.D. Training, Research and Development of "community based" strategies to prevent radicalization and support integration

(Scientific director: prof. Loretta Fabbri)

Duration: December 2018 - January 2019

Target Groups: Students, teachers, educators, academic institutions, local communities, wide public.

Chair Role: SCREENING OF THE BIBLIOGRAPHY AND NATIONAL AND INTERNATIONAL SITOGRAPHY on the phenomenon of violent radicalism (*by prof. Carlo Orefice, prof. Francesca Bianchi, dr. Marco Betti*)

Partner: other UNESCO Chair

Geographical Coverage: International (EUROPE/AFRICA)

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

Multidisciplinary research project inter-university: *Project Manager for Sustainability Budget /Integrated Report*

(Scientific director: prof. Loretta Fabbri)

Duration: 01.09.2017/01.04.2020

Funding: Erasmus+

Target Groups: Students, teachers, academic institutions, local communities.

Chair Role: Background analysis, content definition, network creation (by Carlo Orefice)

Partner: Opencom (Italy); University of Siena (Italy); Euromasc (Norway); Chamber of Commerce of Potsdam (Germany); Chamber of Commerce of Badajoz (Spain); Quarein Sprl (Belgium)

Geographical Coverage: International (EUROPE)

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

Multidisciplinary research project inter-university: *EMPLEAP – Observatory for work placement and employability strengthening in Pacific Alliance Countries*

(Scientific director: prof. Carlo Orefice)

Duration: 15.10.2017/ on-going

Funding: Erasmus+ (586107-EPP-1-2017-1CO-EPPKA2-CBHE-JP)

<http://www.emple-ap.com/>

Target Groups: Students, teachers, academic institutions.

Chair Role: Content definition, actions monitoring, network creation (by Carlo Orefice)

Partner: UNITEC University Corporation - Colombia; University of Antioquia - Colombia; Meritorious Autonomous University of Puebla - Mexico; Autonomous University of the Northeast - Mexico; University of Valparaíso - Chile; Professional Institute of Providencia - Chile; Cesar Vallejo University - Peru; Continental University - Peru; Universidade do Porto - Portugal; University of Las Palmas de Gran Canaria - Spain; University of Siena - Italy; University of Bordeaux - France; ILUMNO Colombia.

Geographical Coverage: International (EUROPE; NORTH AMERICA; SOUTH AMERICA)

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

Multidisciplinary research project inter-university: *F.O.R.w.A.R.D. Training, Research and Development of "community based" strategies to prevent radicalization and support integration*

(Scientific director: prof. Loretta Fabbri)

Duration: 07.12.2018/ on-going

Funding: MIUR (ID85901)

<https://www.forwardproject.unisi.it/forward-network/>

Target Groups: Students, teachers, academic institutions, local communities, wide public.

Chair Role: Content definition, actions monitoring, network creation (by Carlo Orefice)

Partner: University of Siena; University of Al Qarawiyyin (Morocco); Al Akhawayn University (Morocco); University for Foreigners of Siena (Italy)

Geographical Coverage: International (EUROPE; AFRICA)

PROJECTS COORDINATED BY TEAM'S MEMBERS OF NAPLES UNIVERSITIES

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

Reflections: Educating for Critical Thinking, Inclusive Society and Public Engagement

EU Programme: Erasmus Plus – Social inclusion through Education, Training and Youth

(Responsible Prof. Maura Striano)

Duration: December 2016 - November 2019

Target Groups: European students, teachers, educators, academic institutions, local communities, wide public.

Chair Role: consulting and lectures and working groups by prof Orefice

Partner: Educàcia@Internet (Slovakia); Studio Gaus (Germany), Department of Humanities - University of Naples Federico II (Italy); Österreichische Gesellschaft für Kinderphilosophie (Austria); Georg-Eckert Institut für Internationale Schulbuchforschung (Germany); Südwind Verein für Entwicklungshilfe und Globale Gerechtigkeit (Austria); Fundacja Krzyzowa dla Porozumienia Europejskiego (Poland); Inter-kulturo (Slovenia)

Intended use of results: Transfer and utilization of disciplinary approach in the training of Professional of Music

Geographical Coverage: Europe

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project “Medical humanities and narrative practices”

(Responsible Francesca Marone, University of Naples Federico II)

Duration: 2017-2020

Target groups: health workers, students

Chair Role: share projects experiences, theories and methodologies about the Paradigm of complexity.

Partner: Sipem (Italian Society of Medical Pedagogy), ASSIMSS (Italian Association of Medicine and Systemic Health)

Geographical Coverage: Italy

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project “Smart cities for women”

(Responsible: Prof. Francesca Marone, Dr. Anna Cucca)

Duration: 2016-2020

Target Groups: women living in the city of Naples, enterprises, professional association, students, educators, University courses,

Chair Role: consulting and lectures and working groups by prof Orefice

Partner: University of Naples Federico II, University Pablo de Olavide Sevilla (ES), NTT DATA Italia

Geographical Coverage : Italy

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

ARTUR Project: the prevention of violence

(Prof. M.L. Iavarone, University of Naples Parthenope, Association ARTUR and the Sports Association Virtus Partenope Napoli, Dr. Francesco Girardi).

Duration: 2016-2020

Target Groups: Local and Regional Authorities, Professionals, Associations, Universities and Schools, Students and Youth and Adults living in the City.

Chair Role: Scientific Coordination, theoretical and metodological contribution and Social Promotion of the Learning City in Neapolitan Area (by prof. Orefice).

Partner: University of Neaples Parthenope, Associazione sportiva Virtus Parthenope.

Geographical Coverage: Neapolitan Area (Southern of Italy).___

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

International project "Philosophical Inquiry to contrast Hate Speech", winner of a grant from the Institute of International Education (IIE) which aims to investigate the levels of involvement of adolescents in hate speech and to promote critical reflection through materials for philosophical investigation.

(Responsible Prof. Maura Striano)

Duration: 2017-ongoing

Target groups: Professors and students

Chair Role: consulting and lectures and working groups by prof Orefice

Partner: Institute of International Education (IIE)

Geographical Coverage: National and international

Programs 1), 2) and 3) The complex research, The Earth Citizenship Education and The care of the common house

Project "Reflections: educating for critical thinking, inclusive societies and dynamic engagement Reference" 580306 EC, Erasmus Plus, Key Action 3 - Initiatives for policy innovation - Social inclusion through education, training and youth - EACEA 05/2016

(Responsible Prof. Maura Striano)

Duration: from December 2016 to November 2019 (36 months)

Target groups: Professors, Researchs, PhD student and students

Chair Role: consulting for working groups by prof Orefice

Partner: Università di Napoli Federico II

Geographical Coverage: National and international

Programs 2) and 3) The Earth Citizenship Education and The care of the common house

Project "School inclusion of second-generation immigrants in Naples"

(Responsible Francesca Marone)

	<p>The research is included in the research program named <i>School inclusion strategies and social cohesion challenges of immigrant immediate descendants in Italy</i>– SCHOOL/GEN2 (corresponding proponent Giuseppe Gabrielli), supported by grants from University of Naples Federico II (years 2017-2018).</p> <p>Duration: 2017-2018</p> <p>Target groups: Adolescents of first level secondary schools, teachers, cultural mediators, parents</p> <p>Chair Role: Responsible for the pedagogical area – Consultant Prof. Paolo Orefice</p> <p>Partner: University of Naples Federico II – first level secondary schools of Municipality of Naples</p> <p>Geographical Coverage: Neapolitan Area (Southern of Italy).</p>
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b) Conferences/Meetings

(key conferences and meetings organized by the Chair or to which its Chairholder contributed)

i) Key conferences and workshops hosted by the Chair

2017, June 7 (University of Florence)

International Conference: Multilevel Governance of Cultural Diversity in a Comparative Perspective: EU-Latin America. (GOVDIV-IRSES-Marie Curie Actions, and UNESCO Transdisciplinary Chair),

- P. Orefice, Giovanna Campani, Rita Mancaniello (Scientific coordination with EU-Latin America. (GOVDIV-IRSES-Marie Curie Actions Partners): *Introduction on Conference Topics*

2018, October 4 (University of Florence)

Transdisciplinary research and training seminar: Citizens of an intelligent planet – What knowledge for terrestrial civilization? (With the support and collaboration of Italian National Commission for UNESCO)

- P. Orefice (Scientific coordinator): *Earth Citizen: nurture intelligence beyond violent knowledge.*
- UTC Team Coordination and papers

2018, November 15 (University of Florence)

International transdisciplinary research and training workshop: Taking Care of Humans and Our Common Home (With the support and collaboration of UNESCO- Liaison Office in Brussels, Italian National Commission for UNESCO)

- P. Orefice (Scientific coordinator): *DGs: International and National Strategies and Research Framework.*
- UTC Team Coordination and papers

2018, November 16 (University of Florence)

International Symposium of the Italian UNESCO Chairs (Group 1 CONIUS): Human Rights and Sustainable Development Goals 2030 (With the support and collaboration of UNESCO- Liaison Office in Brussels, Permanent Delegation of Italy at UNESCO, Italian National Commission for UNESCO, Research Centre Eurospienza, Italian Centre for Human Rights (CIDU))

- P. Orefice (Scientific coordinator): *Introduction to International Symposium of the Italian UNESCO Chairs (CONIUS): Human Rights and Sustainable Development Goals 2030,*
- UTC Team Coordination and papers

2019, November 12-27

UNESCO's General Conference, Paris

Prof. Paolo Orefice in collaboration with prof. Maria Rita Mancaniello

Participation, as invited, to the Session on higher education for inclusion and visit to UNITWIN on the developments of the UTK LabSchool within the four-year UTC Project “The Challenge of the Planetary Civilisation”.

ii) Other conferences/organizational activities undertaken by the Chairholder

2017, September 21 (University of Naples - UTC Member)

National Workshop_1. , *The UTC project and programs and the new UTC system. The inter-university work plan (First Step)*

- P. Orefice (Scientific coordinator): *UTC Project and Workplan*
- UTC Team Coordination and papers

2017, November 24 (Université Paris Dauphine - Villa Finaly, Florence)

Interuniversity Workshop of Paris Dauphine University and UTC of University of Florence): *A proposal of UNESCO Chair at Paris Dauphine University*

- P. Orefice: *La Chaire UNESCO de l'Université de Florence: histoire et défis*

2018, February 1-2 (University of Siena - UTC Member)

Workshop_2. : *The UTC project and programs and the new UTC system: the inter-university contribution to work plan (Second Step)*

- P. Orefice (Scientific coordinator): *The three Programs and Workplan*

2018, June 13 (University of Florence)

Workshop_3: *The UTC project and programs and the new UTC system. The inter-university work plan (Third and Last Step)*

- P. Orefice (Scientific coordinator): *The contributions of the three university groups to Workplan*

2018, July 13 (University of Florence)

Open Inauguration of UTC in via Battisti 4, Florence (in the presence of the Rector Prof. Luigi Dei)

- P. Orefice and Team: *Presentation of the Workplan in five Actions*

2019, February 14 (UNESCO Regional Bureau for Science and Culture in Europe. Venice, Italy)

UNESCO Chairs Networking Event: *The UNESCO Regional Bureau for Science and Culture in Europe and CONIUS Group 1. of Italian Unesco Chairs.: presentations and exchanges for cooperation*

- P. Orefice (Coordinator of the Italian UC CONIUS Group 1): *UNESCO Italian Chairs Networking: a potential to be exploited*
- UNESCO Italian Chairs Network: Presentations and exchanges

2019, April 15 (Catholic University of Brescia, Italy)

Workshop of CONIUS Group1. of Italian UC: *Networking and two-year work plan*

- P. Orefice and D. Simeone, new Chairholder of UC of Catholic University of Brescia: introduction and coordination
- UNESCO Italian Chairs of Group1: contribution on work plan

ii*Key conferences and workshops by the Chairholder inside the 3WTCv (for the overall contribution see in *Other*)

November 25, 2020 (3WTCv - Week I):

International Conference

Paolo Orefice: *Beyond. Return to Mother Earth or towards the extinction of species*

November 25, 2020 (3WTCv - Week I):

Presentation of the symposium

Paolo Orefice: *Transdisciplinary education of the citizens of the Earth. Learning from the pandemic*

March 24, 2021 (3WTCv - Week III):

International Conference

Paolo Orefice: *The challenge of relational intelligence for a sustainable civilization. Transdisciplinary look at the knowledge of the living*

July 02, 2021 (3WTCv - Week V):

Presentation of the symposium

Paolo Orefice: *Integrated program and action strategies across education, science and culture systems*

July 16, 2021 (3WTCv - Week VI):

Presentation of the symposium

Paolo Orefice: *The sustainable educational space. From the MOTER Project (Territorial Model of Educational and Didactic Planning) to the Transdisciplinary Participatory Action Research T-PAR)*

iii) A selection of conference presentations by Chairholder and other colleagues

❖ INTERNATIONAL CONFERENCES/MEETINGS (by Chairholder)

2017, August 22-24

Internacional Seminary: *Los velos de la violencia: reflexiones y experiencias étnicas y de género de Chile y América Latina.*

Cátedra Indígena y Centro interdisciplinario de Estudios de Género de la Universidad de Chile, Santiago de Chile (Chile).

- P. Orefice. *Ciudad del saber y ciudadanía intelectual emancipada: un camino transdisciplinario de educación hacia la civilización terrestre.*

2018, November 1-2

European Unesco Chairs Conference and Workshop: *Challenges of interdisciplinary Entrepreneurial Universities and Education in Europe within SD-4.*

University of Economics Studies Bucharest (Romania).

- P. Orefice, *SDG 4 QE. The Education of the Earth's Citizens and Prof.essionals in Relational Thinking. A transdisciplinary contribution to research's leading role in SDGs.*

2018, November 8

Conferences of University of Brescia on SDGs

University of Brescia (Italy).

- P. Orefice, *Quality education in the 2030 Agenda: Objective 4 of Sustainable Development*

2018, November 28-30

International Symposium *Mécanismes endogènes de Prévention, Gestion et Résolution des conflits*

Université Félix Houphouët, Boigny Abidjan (Côte d'Ivoire).

- P. Orefice, *Mécanismes endogènes de la citoyenneté terrestre, Le paradigme transdisciplinaire au-delà de la violence dans la co-science, co-culture, co-croissance,*
- Sent paper by invitation, prevented to be present.

2018, December 14

Ten-year International Conference of the UNESCO Chair of the University of Rome La Sapienza

Italian National Commission for UNESCO, University of Roma La Sapienza

- P. Orefice, *Objectives for the Sustainable Development and UNESCO Chairs in Italy*

2019, March 27

II International Conference: *Ecological narratives: theory, practice and future perspectives*

University of Florence (Italy).

- P. Orefice, *P4P. Passport for Planet, Educating the Mind to the Roots of the Earth's Citizenship.*

2019, September 18-22

International Meeting «Pan-African Forum for a Culture of Peace, Biennale of Luanda» - Luanda, Angola

- P. Orefice

2020, October 9,

Seminar UNESCO Chair Italy, with Vice-Director for Education Stefania Giannini

- P. Orefice

2019, July 5

International Conference Paper title “ Transdisciplinary orientations of Critical Pedagogy” at the International conference of Critical Pedagogy by University of Naples

Participants: European and Extra-European Countries

❖ NATIONAL CONFERENCES/MEETINGS (by Chairholder)

2018, April 11

Interdisciplinary seminary

University of Florence - Department of Architecture.

P. Orefice: *Relationships between the knowledge of nature, design and education.*

2018, June 27

National Conference of the Italian Society of Pedagogy.

University of Florence.

- P. Orefice (with P. Malavasi e M.L. Iavarone), *Environmental education and sustainable development*

2018, December 15

National Pedagogy Award N. Bellisario.

Municipality of Lanciano (Lanciano).

- P. Orefice: *Intelligence Education in Terrestrial Citizenship.*

2019, March 23

World Mother Language Day

District school Marco Polo, Prato (Italy)

P. Orefice: *Transdisciplinary school experiences on intercultural mother tongue education.*

National Congress EgoCreNet: *Anticipations for a better future*

Florence (Italy)

- P. Orefice: *Transdisciplinary for the Future.*

2019, May 2019

Interdisciplinary seminary: *Not to forget. The pedagogical commitment of J. Korczak.*

University of Naples Federico II, Naples (Italy).

- P. Orefice : *The Pedagogy of J. Korczak: childhood rights and participation.*

Team of Florence University

Prof. Maria Rita Mancaniello

2017, May 19 (Teatro Casa Circondariale Ucciardone, Palermo, Italy)

NATIONAL CONFERENCE NETWORKS IN RESTRICTED SCHOOLS

Title: *School in prison. Educational workshops and educational choices. Towards the National Day of the Non existing World.*

2017, November 11 (University of the State of Bahia, Bahia, Brasil)

INTERNATIONAL CONGRESS ON TEACHING YOUNG AND ADULT STUDENTS

Title: *Research and Higher Education: the programs of the UNESCO Transdisciplinary Chair in Human Development and Culture of Peace, University of Florence.*

2018, June (University of Habana, Habana, Cuba)

INTERNATIONAL BIENNIAL OF FEMALE DRAMATURGY

Awarding the VI and V editions of the international drama "*The writing of difference*".

2018, October 12-14 (University of Florence, Florence, Italy)

International Forum of Formation

Title: *Affectivity denied and formative relationship: being a teacher in the school in prison.*

2018, November 6 (Rimini Fairs, Rimini, Italy)

ECOMONDO International Meeting

Title: *The cultural and natural heritage between conservation and sustainable management for a common future.*

2018, November 9 (Ponte del Sorriso onlus, Varese, Italy)

Conference CARE THAT DOESN'T SCARE

Title: *The hospitalization trauma in childhood and adolescence*

2019, May 10-12 (Rome, Italy)

VideoGame Festival

Title: *The part video games play in the age of development*

2019, May 26 (Florence, Italy)

FESTIVAL of Complexy

Title (with Paolo Orefice): *Presentation of UTC program*

2020, October 24-25, National Meeting SIPED Society of Pedagogy – Palermo

Presentation: ***Adolescence and VideoGame. Problems and Opportunity***

2020, May 15 (1pm to 2.30 pm, Paris Time)

Webinar organized by the Unesco: **COVID-19 Education Response Roundtable: Implications for the Global Higher Education Campus, « Impacts sur le campus mondial de l'enseignement supérieur - COVID-19**

2020, May 15 3pm-6.30pm Paris Time

Webinar organised by the OECD in collaboration with Cultura Italiae on Culture as a developmental driver for Italy in the post-Covid scenario

2020, May 22 - 4.00 p.m. Paris time

World Day for Cultural Diversity for Dialogue and Development, UNESCO and the Office of the Commissioner for Human Rights (OHCHR) are organizing an "Art-Lab for Human Rights and Dialogue"

2020, May 28 from 4.00 pm to 5.30 pm Paris Time

"Confronting Slavery's Legacy of Racism Together". The webinar is targeting national/local policymakers and stakeholders, international & regional organizations, academics, students and NGOs. Speakers will include global experts & city authorities from UNESCO's International Coalition of Inclusive and Sustainable Cities – ICCAR.

2020, May 29 from 02:30 pm Rome Time

"ReStart in Green - WILL CHANGE OUR MODEL OF DEVELOPMENT AFTER THE CORONAVIRUS? TERRITORIAL SUSTAINABILITY, CULTURAL HERITAGE AND TOURISM". In collaboration with Unesco Club of Lucca, dott.ssa Annateresa Rondinella

Prof. Giovanna Campani

2018, January 4-10 (Casa de Africa, La Habana, Cuba)

Conferencia de Estudios Estrategicos - Instituto de Relaciones internacionales

Title: *Procesos interculturales en la perspectiva de los estudios post-coloniales*

2018, July 27 (Athens, Greece)

Atene –European law Organization (EPLO)

Title: *Migration crisis, Refugee crisis, European crisis*

2019, June 1-4th *La Habana*
Taller de Antropología Social, Pedagogía social y Cultural Afroamericana. Cultura-Identidad y Otridad.
Meeting “*Procesos interculturales en la perspectiva de los estudios post coloniales*”. Casa de Africa

Prof. Silvia Guetta

2017, June 22-23 (Rome, Italy)
International Workshop on *Gender - Nation - Emancipation. Women and Families in the ‘long’ Nineteenth Century in Italy and Germany.*
Title: *Transformations of Jewish Education in 19th Century Italy: the meaning of “Catechisms”.*

2017, October 13-14 (Brasov, Romania)
International Conference on Contemporary Perspectives in Psychology, Education and Teacher Training.
Title: *Training teachers to the culture of peace.*

2017, October 16 (University of Florence, Florence, Italy)
Symposium on Training Educators to Peacebuilding in Violent Conflicts.
Title: *Training educators to peace at the University of Florence.*

2017, October 19-20 (Florence, Italy)
Meeting for the Education Policy Working Group – INEE.
Title: *Presentation of Neve' Shalom Wahat al Salam Community: how to learn interreligious dialogue.*

2017, October 26-28 (University of Florence, Florence, Italy)
National Convention SIPED: *The educational emergencies of the contemporary society. Projects and proposals for change.*
Title: *Teaching through dialogue in the context of religious pluralism.*

2018, February 7 (Municipality of Bologna, Bologna, Italy)
Congress “Abramo and Peace” Association.
Title: *Religiousness, Education, Citizenship: building peace.*

2018, May 28-29 (Rome)
Congress IHRA – International Holocaust Remembrance Alliance
Title: *The state of Holocaust education in Italy*

2018, July 18 (Cracow, Poland)
Congress of the European Association for Jewish Studies.
Title: *The transformation of Jewish education in 19th century Italy. The meaning of “Catechisms”.*

2018, October 7 (San Casciano Val di Pesa, Italy)
Conference: Io Partecipo Project.
Title: *Peace Teaching to Meditate: united for a sustainable world.*

2018, November 8 (Auditorium del Consiglio Regionale, Florence, Italy)
Congress: No Human being is illegal.
Title: *Know to prevent: a reflection that looks at women*

2018, December 3 (Spazio Reale Foundation, Florence, Italy)
Conference: All in for All
Title: *CONFLICTS vs VIOLENCE: Sport takes the field.*

2019, March 15 (University of Florence, Florence, Italy)

Seminar: From guiding lines to didactic: knowing the Shoah
Title: *Agreement with Yad Vashem and participation to the seminars.*

2019, March 28 (University of Florence, Florence, Italy)
Congress: The state of art of the interreligious dialogue in Tuscany.
Title: *Steps in peace education*

2019, April 30 (University of Florence, Florence, Italy)
Bella Presenza Project, with the Children Foundation.
Title: *Communication potentialities: our ally to deal with conflict.*

2019, May 3 (University of Pisa, Pisa, Italy)
Cafre – Updating Center.
Title: *Educating for Peace and Respect.*

2020, January 17
Memorial Day 2020 University of Florence, Department FORLILPSI Testimony and Didactics. The intergenerational perspective

2019, November 19
Improve orientation to prevent early school leaving, in collaboration with the Municipality of Florence and the Regional School Office for Tuscany

2019, October 31
Rapporteur at the event Current intersections: Gender, Migration, Intercultur
promoted by Progetto Arcobaleno Association

2019, October 20
Speaker at the conference “International Formation Forum The Care of Self”

2019, October 25
Speaker at the Siped conference "**The Thirties: between school policies spreading anti-Semitism and Jewish interest in education**"

2019, June 7
Speaker at the conference “**Growing in continuity 0-6 "Education for Peace"** University of Florence

2019, June 5
Speaker at the conference “**Democratic School "Education for Peace"** University of Cagliari

Dr. PhD Zoran Lapov

2018, October 27 (University of Florence, Florence, Italy)
Congress: At school of interculture. Methodologies, skills, experiences.
Title: *Know the diversity in my class: intercultural activities with teachers and pupils.*

Prof. Tiziana Chiappelli

2017, May 24 (University of Florence, Florence, Italy)
International Seminar: The informal city: socio-intercultural perspectives for its urban transformation.
Title: Speaker.

2017, June 9 (University of Lausanne, Lausanne, Suisse)
European Conference on Politics and Gender.
Title: *Migrant Women, Multicultural Experiences and Active Participation: New Challenges for Italian Society from a Post-Colonial Feminist Perspective.*

2017 July 4 (University of Florence, Florence, Italy)

International Summer School: Migrant women and job placement.

Title: *Las Minorías en América latina y en Europa: políticas y prácticas de negación y reconocimiento.*

2017, October 19-20 (University of Florence, Florence, Italy)

Conference - International Network of Education in Emergencies -

Title (with Silvia Guetta): *Education challenges for an unaccompanied and separated children in Italy*

2017, November 8 (San Sebastian, Spain)

International Conference of the SKILLMAN Sector Organization.

Title: Speaker.

2017, November 23 (Bar Ilan University, Tel Aviv, Israel)

International Seminar on "MEMORY, INTERCULTURAL COMPETENCE AND EDUCATION".

Title: Speaker.

2018, February 20 (Florence, Italy)

Seminar: INCLUSIVE CITIES: Strategies for integrating migrants. Design of product-service systems and digital solutions to facilitate inclusion and intercultural exchange.

Title: *Territorial networks, participation and training orientation for migrants: the Plural project (FAMI).*

2018, June 19 (Georgetown University, Fiesole, Italy)

Congress.

Title: *International migration, gender and the Italian situation. Processes of social and work inclusion.*

2018, June 21-22 (CEDEFOP, Thessaloniki, Greece)

Third Policy learning **Forum** on "Defining, writing and using learning outcomes".

Title: Speaker

2018, December 12 (Tuscany Region, Florence, Italy)

Conference: #iopartecipo conference. Promotion of the active participation of migrants in the economic, social and cultural life of the Tuscany region.

Title: Speaker

2019, April 16 (CNEL, Rome)

Conference: The inclusion and participation of new generations of immigrant origin.

Title: *The condition of women.*

2019, April 30

Conference: The educating community, including the community: methods, relationships and practices between school, families and territory. The Beautiful Presence project.

Title: *The new generations of educational needs, identity processes and active citizenship.*

Dr. Carmelo Spadola

2019, March 14-17 (University of Florence, Florence)

International Congress: The landscape: dialogic paradigm between humanism and science. Organization

2019, March 27 (University of Florence, Florence)

International Congress: Ecological narratives: theory, practice and future perspectives.

Dr Stefano Costantini

2019, March 17

Discussant in “**Good Health, Quality Education, Sustainable Communities, Human Rights**” Seminar. The scientific contribution of Italian UNESCO Chairs and partners to SDGs 2030, a cura di J-E. Baños, C. Orefice, F. Bianchi, S. Costantini - FUP, 2019 presso il SANTA CHIARA LAB (Università di Siena)

PhD Student Chiara Carletti

2019, November 7-8

Title: International Conference - Educational Sciences and Psychology PhD Course “**Scientific Research, Qualitative and Quantitative Methods in Educational and Psychological Sciences**”. Title of Poster: "The pedagogical category of irony: a survey of its formative potential and its value in relational dynamics and in the development of life and soft skills".

2019, September 28

Title: Conference “**Ridere sul serio. La risata come linguaggio dell’anima**” at University of Cuneo, Via Alessandro Ferraris di Celle n.2 - Cuneo.

Title of speech: “**Teaching and learning with irony. The importance of a complex thought in the 21st century society**”

2020, January 13

Title: “**the smile pedagogy. The emotion of learning**”, at Palazzo Bertola - Reale Mutua, Turin.

2019, December 9

Title: “**Theories, Models and Structures, Relations in education. Learning Outcomes e University Teaching**”, at FORLILPSI Department, Florence.

2019, October 18

Title: “**Storytelling and training. Educational elements in children’s books**”, at Salone Lombardo Radice, Palazzo Gerini, Florence.

2019, May 10-11

Title: “**Storytelling and training. Educational elements in children’s books**” - University of Florence.

2019, May 6-8

Title: “**Promote Citizenship, Build Community. Towards the Italian way to Service-Learning**” - First International Conference on Service Learning - Indire, University of Rome Lumsa

Team of Siena University

2017, September 4-6 (ENHR, Tirana, Albania)

National Congress: Affordable Housing for All! Redefining the Role of Public and Private Sector.

Francesca Bianchi: *Toward a new model of collaborative housing in Italy: the role of cohousing.*

2017, June 16 (University of La Sapienza of Rome, Rome, Italy)

International Congress of the Italian Association for the Study of Industrial Relations: The new frontiers of bargaining

Marco Betti: *speaker*

2017, September 21 (University of Naples Federico II, Naples, Italy)

I° **Meeting** of PROJECTS LEADERS: specificities and comparisons

Carlo Orefice: *Projects in relation the Chair’s Programmes – contribution of the Univesiry of Siena.*

2017, November 9 (Université de Nîmes, Nîmes, Francia)

International Transdisciplinary Workshop: Design & Innovation Sociale

Francesca Bianchi: *L'habitat participatif: une autre façon de penser et vivre la ville* .

2018, February 1-2 (University of Siena, Siena, Italy)

II° Meeting of PROJECTS LEADERS: The transdisciplinary laboratory of knowledge: the 2018 Team work plan

Carlo Orefice: *UTC 2018 work plan: objectives and methods of the meeting*

2018, October 4 (University of Florence, Florence, Italy)

International Transdisciplinary Workshop: Citizens of an intelligent planet: what knowledge for terrestrial civilization?

Carlo Orefice/Loretta Fabbri: *For planetary civilization: beyond subaltern knowledge*.

2018, November 15 (University of Florence, Florence, Italy)

International Transdisciplinary Workshop: Taking Care of Humans and Our Common Home: how to integrate the Intangible and the Tangible in Co-growth Practices for SDG 2030

Carlo Orefice, Francesca Bianchi, Marco Betti: *Urban regeneration and practices of sustainable participation*.

2018, November 16 (University of Florence, Florence, Italy)

International Symposium of the Italian UNESCO Chairs (CONIUS):

Human Rights and Sustainable Development Goals 2030

Carlo Orefice, Francesca Bianchi, Marco Betti (with Sebastiano Roberto): *Space, memory and urban regeneration: the case of the former psychiatric hospital of Arezzo and the park of Pionta*”

2018, December 11 (École Nationale Supérieure d'Architecture de Paris-Villette, Paris, France)

International Transdisciplinary Workshop: Habitats alternatifs et usages de la participation: comparaisons nord-sud.

Francesca Bianchi: *Les usages de la participation dans l'habitat alternatif en Italie et Europe du Sud: quelques pistes de travail*.

2020, February 17 (University of Siena)

Book presentation

Carlo Orefice (UTC Adjunct Professor - University of Siena): “Good Health, Quality Education, Sustainable Communities, Human Rights. The scientific contribution of Italian UNESCO Chairs and partners to SDGs 2030”, by J-E. Baños, C. Orefice, F. Bianchi, S. Costantini (FUP, 2019)

2020, April 24 (University of Siena)

Conference

Francesca Bianchi (UTC Adjunct Professor - University of Siena): *Orientation and tutoring paths to promote university and professional success (POT-SUPER)*

2020, May 26 (University of Siena)

Seminary

Francesca Bianchi (UTC Adjunct Professor - University of Siena): *Games, genres and educational technologies in preschools*.

2020, June 01 (University of Siena)

Conference (webinar)

Carlo Orefice (UTC Adjunct Professor - University of Siena): *Educación universitaria y COVID-19: el papel de la Universidad de Siena*

2020, June 19 (University of Siena)

Seminary (webinar)

Francesca Bianchi (UTC Adjunct Professor - University of Siena): *Cohousing as a new emerging housing model*

2021, January 22 (Università di Nîmes, Équipe de Recherche Projekt)

Seminary (webinar)

Francesca Bianchi (UTC Adjunct Professor - University of Siena): *Développer le lien social avec des nouvelles pratiques de logement partagées.*

c) Interuniversity Exchanges/Partnerships

(principal exchanges/partnerships between the Chair and other institutions including UNESCO Chairs/UNITWIN Networks)

With the new project on global civilization and the new location within the IUSSAF, the UTC during the first two years 2017/2019 has refocused the relationship with its previous national and international partnership, aiming at qualifying in more projects, exchanges and meetings: the review and realignment of the national and international UTC network focused in particular on the 2018 meetings, reported in section b) of the Report. To highlight for Latin America/Europe the exchanges through the European projects on diversity (reported in section a); moreover, in December 2020, Professor Paolo Orefice held a relation on “Paradigmi della conoscenza” (Paradigms of knowledge) organized for a study group of Nicaragua. For the sub-Saharan region the exchanges with REDES (*Network for Ecovillages, for the preservation of ecosystems and cultural heritage, for abundance and Peace*) which supports the realization of the Ecovillages in the valley of the Senegal river and of the bordering Mauritania. This collaboration continued also in 2020. For Eastern Europe the meetings for exchanges and projects thanks to the participation of Meeting of European UNESCO Chairs (Bucharest, 1-2 November 2018) and at the Meeting of the Italian UNESCO Chairs (Group 1) at the UNESCO Regional Bureau for Science and Culture UNESCO (Venice, 14 February 2019). Special commitment of the UTC has been focused on the participation and strengthening of the Italian UNESCO Chairs Network, established by the Italian National Commission for UNESCO in 2017 in Rome: the UTC follows two of the three Groups for its specificity on intangible sustainable development (Group 1) and for its relationship with tangible development (Group 3). The first Group coordinated and hosted the first International Symposium on November 16 Human Rights and Sustainable Development, with contributions also from UNESCO and non-European Chairs, from Senegal, Morocco and Israel: the book created at the Florence University Press focuses on O. 3,4, 11 and 16. It opened the works, on behalf of the General Director Audrey Azulay, M. Paolo Fontani of the Brussels Bureau, followed by the General Secretary of the CNIU M. Enrico Vicenti. On December 14, 2018 at the CNIU The Chairholder Paolo Orefice was unanimously elected coordinator of the Group: his first initiative was the realization, together with the Unesco Bureau of Venice, was a meeting to present the programs and activities of the Group CUs and the Bureau for mutual collaboration, particularly in southern Europe and the Balkans.

From the meeting it emerged the opportunity to strengthen the collaboration and participation of the three groups of Italian CU. The consolidation of the network of all the Italian CUs also driven by the CNIU which represents one of the main objectives, for a more significant presence of the CU in the debate and in the actions of sustainable development, human rights and intercultural dialogue in Italy.

Collaboration of the UTC at national level continued. In fact, on October 9th, 2020, Professor Paolo Orefice took part in a Seminar of Unesco Chair Italy, in collaboration with UNESCO Vice-Director for Education Stefania Giannini. Furthermore, on may 29, 2020, Professor Maria Rita Mancaniello was involved in the conference “Re-Start in Green-Will change our model of development after the coronavirus? Territorial sustainability, cultural heritage and tourism”, in collaboration with UNESCO Club of Lucca.

In addition, we mention the participation of the Chairholder at the Doctorate of Education at the University of Neuchatel, Switzerland, as a Member of the Examining Commission for the title of PhD (Sessions of the works: from October 19th 2017 to January 8th 2018).

Please note: in this paragraph there are some information regarding paragraph (E), for common activities.

d) Publications/Multimedia Materials (major publications and teaching/learning materials)		
Please tick relevant fields of output and indicate volume of output:	[tick]	[no.]
	Books	8
	Books (edited)	
	Books (chapters)	128
	Monographs	
	Research Reports	
	Journal Articles (refereed)	
	Conference Proceedings	100
	Occasional Papers	
	Teaching/Learning Materials	38
Multimedia Materials (CD-Rom)		
Multimedia Materials (Video)	3	
Multimedia Materials (Other)		

Give details of major publications and materials including full citations.

i) Theses

- Stefano Costantini, PhD Student associated to the UTC, PhD course of educational sciences, University of Florence: *The class group as a resource for students of Chinese origin at risk of drop out: an analysis of socio-emotional experiences in the last year of primary and secondary school cycles of first degree* (Thesis Session 2019).
- Antonio Grigoli, PhD Student associated to the Chair, PhD course of educational sciences, University of Florence: *Crisis of masculinity in adolescence. Good practices and educational interventions to counter bullying and homophobic cyberbullying* (Thesis Session 2020).
- Chiara Carletti - PhD Student associated to the Chair, PhD Student in Educational Science and Psychology – University of Florence: "Irony and complexity: study of the role and meaning that Irony takes on in adolescents in its characteristic of sustaining the paradox of reality".

ii) Publications

Paolo Orefice (Chairholder)

P.Orefice (2017), *Le Professioni di Educatore, Pedagogista e Pedagogista ricercatore nel quadro europeo* (in collaborazione), ETS, Pisa, pp.459.

P.Orefice (2017), *El espíritu de la Ciudad renacentista en el siglo XXI. Hacia la civilización terrestre. Interdisciplinaridad, complejidad y gestión de proyecto para el manejo no-violento del conflicto*, in M.L.Iavarone, P.Malavasi, P.Orefice, F.Pinto Minerva (Eds), *Pedagogia dell'ambiente. Tra sviluppo umano e responsabilità sociale*, PensaMultimedia, Lecce, pp. 193-226.

P.Orefice (2018), *L'approccio sistemico della pedagogia scientifica alle professioni di educatore e pedagogo. Una relazione fondativa*, in C.Crivellari (Eds), *Paradigmi della Pedagogia*, PensaMultimedia, Lecce, pp.117-142.

P.Orefice, R.Cagiano de Azevedo (2019), *The Italian UNESCO Chairs and the SDGs*, in J-E.Baños, C.Orefice, F.Bianchi, S.Costantini (Eds), *Good Health, Quality Education, Sustainable Communities, Human Rights. The scientific contribution of Italian UNESCO Chairs and partners to SDGs 2030*, Firenze University Press, Firenze, pp.4-6.

P.Orefice (2019), *Which human intelligence paradigm for SDGs: the epistemological breakdown of relational thinking*, in J-E.Baños, C.Orefice, F.Bianchi, S.Costantini (Eds), *Good Health, Quality Education, Sustainable Communities, Human Rights. The scientific contribution of Italian UNESCO Chairs and partners to SDGs 2030*, Firenze University Press, Firenze, pp. 8-25.

P.Orefice (2019), *The UNESCO Transdisciplinary Chair Human Development and Culture of Peace of the University of Florence (UTC). The Project (2017/2021)*, in P.Orefice, M.R.Mancaniello, Z.Lapov, S.Vitali (Eds.), *Cultivating Intelligences for Taking Care of Common Home. Transdisciplinary Sceneries and Educational Processes for Earth Citizenship*, PensaMultimedia, Lecce, pp.9-13.

P.Orefice (2019), *Cittadini di un pianeta intelligente: coltivare il pensiero relazionale per la cura della Casa comune*, in P.Orefice, M.R.Mancaniello, Z.Lapov, S.Vitali (Eds.), *Cultivating Intelligences for Taking Care of Common Home. Transdisciplinary Sceneries and Educational Processes for Earth Citizenship*, PensaMultimedia, Lecce, pp. 21-70.

P.Orefice (2019), *Coltivare l'intelligenza terrestre L'educazione transdisciplinare allo sviluppo sostenibile*, in Contributi dalla I edizione della Scuola Estiva su pratica filosofica, sviluppo sostenibile e cittadinanza, «Culture della Sostenibilità», 1/2019, anno XII, n. 23, pp. 89-104.

P.Orefice (2019), *Passaporto per il Pianeta - Educare la mente alle radici della cittadinanza terrestre*, in Spadola Carmelo (Ed.), *Narrazioni ecologiche: teoria, pratica e prospettive future*, Arcoiris, Salerno, pp. 25-45.

P.Orefice (2019), *Mécanismes endogènes de la citoyenneté terrestre, Le paradigme transdisciplinaire au-delà de la violence dans la co-science, co-culture, co-croissance*, Actes du Symposium international "Mécanismes endogènes de Prévention, Gestion et Résolution des conflits" (28-30 novembre 2018), Université Félix Houphouët-Boigny Abidjan, Côte d'Ivoire (en attente d'une copie).

P.Orefice (2020), *Lo sviluppo delle discipline. Dall'indistinzione alla complessità*, FUP-Florence University Press, pp. 31-71.

P.Orefice (2020), *Introduzione*, in AA.VV., *Il Modello formativo dell'autonomia didattica. I percorsi formativi*, Ed. Anicia, Vol. II, pp.21-23.

P.Orefice (2020), *L'educazione è componente fondamentale della nostra esistenza*, in AA.VV., I colori della pedagogia, Giunti TVP Editori-Treccani, Firenze, pp.3-5.

P.Orefice (2020), *Mondializzazione dell'educazione sostenibile e pedagogia planetaria. Scenari a margine dell'Obiettivo 4 Quality Education dell'Agenda NU 2030*, in (Ed. by D. Buzzone, E.Musi), Aver cura dell'esistenza, F.Angeli, Milano, 2020,102-110.

Team of Florence University

Prof. Maria Rita Mancaniello

M.R.Mancaniello (2017), *La professionalità educativa in ambito penitenziario: l'Educatore e il suo ruolo pedagogico*, STUDI SULLA FORMAZIONE, 20/2, 207, pp. 365-374.

M.R.Mancaniello (2018), *El cuerpo en la infancia y las formas de sufrimiento: el trauma de la hospitalización y el cuidado socio-educativo*, Millcayac – Revista Digital de Ciencias Sociales, vol. V, n. 8, 2018, p. 63-88.

M.R.Mancaniello (2018), *The Penitentiary school: between didactic and education of the individual*. REVISTA DESTIINTE EDUCATIEI, vol. 1(37), 2018, pp. 27-39.

M.R.Mancaniello (2018), *Affettività negata e relazione didattica-educativa: la sfida di essere insegnanti significativi nella Scuola negli Istituti penitenziari italiani*. In A.Mariani, Educazione affettiva. L'impegno della scuola attuale. Teoria e storia dell'educazione, Anicia, Roma, pp. 247-258.

M.R.Mancaniello (2018), *Ridefinire gli orizzonti*. In F.Mandelli, La culla degli Obbedienti. Un'inchiesta sui rapporti tra educazione e potere, Casagrande, Bellinzona, pp. 67-88.

M.R.Mancaniello (2018), *Per una pedagogia dell'adolescenza. Società complessa e paesaggi della metamorfosi identitaria*, Pensa MultiMedia, Lecce.

M.R.Mancaniello (2019). *Il senso della morte in adolescenza: scoperta della caducità umana e risposta pedagogica*. STUDI SULLA FORMAZIONE, vol. Anno XXII, 1-2019, p. 225-242, ISSN: 2036-6981

M.R.Mancaniello (2019). *La realtà dei genitori separati e il supporto emotivo e relazionale nella separazione: il movimento dei GENitori sinGLE (GenGle) come gruppo di mutuo-auto-aiuto online. Uno sguardo pedagogico-sociale*. RIVISTA ITALIANA DI EDUCAZIONE FAMILIARE, vol. 1/2019, p. 53-80, ISSN: 2037-1861

M.R.Mancaniello (2020). *Adolescenti al tempo del Covid-19: una riflessione sul significato di vivere "attimi della catastrofe adolescenziale" in uno spazio-tempo negato, nella separazione corporea dal gruppo dei pari e in una relazione scolastica digitale*. STUDI SULLA FORMAZIONE, vol. 23, p. 21-51, ISSN: 2036-6981

M.R. Mancaniello (2020). *Istruzione e formazione nelle realtà penitenziarie italiane al tempo del coronavirus: una riflessione sulla didattica a distanza. Tra limiti e opportunità*. STUDI SULLA FORMAZIONE, vol. 2, p. 1-11, ISSN: 2036-6981

M.R.Mancaniello (2020). *Adolescenti in situazione di fragilità*. In: Caterina Benelli Mónica Gijón Casares. (IN)TESSERE RELAZIONI EDUCATIVE TEORIE E PRATICHE DI INCLUSIONE IN CONTESTI DI VULNERABILITÀ. p. 135-147, MILANO:FrancoAngeli, ISBN: 9788835107989

M.R.Mancaniello (2020). *Ecologia e Transdisciplinarietà: accogliere la protesta giovanile del presente per un sistema formativo proiettato in un future sostenibile*. In: Carmelo Spadola. *Narrazioni ecologiche: teoria, pratica e prospettive future*. p. 185-208, Salerno:Arcoiris, ISBN: 978-88-99877-41-5

Prof. Giovanna Campani

G.Campani (2017), *Media, Politics and Democracy: Populist and Post-populist Europe in the Mirror of the Italian Experience*, in M.Pajnik, B.Sauer, *Populism and the Web, Communicative Practices of Parties and Movements in Europe*, Routledge, London, pp. 72-89.

G.Campani, G.Lazaridis (2017), *Understanding the Populist shift*, Routledge, London.

G.Campani (2017), *Media, Web, Democracy: populist and post-populist Europe in the mirror of the Italian experience*, in IAF - International Affairs Forum, Volume 2, Issue 1, 2017, pp. 64-72.

G.Campani, Z.Lapov (2017), *Donne Africane oltre le frontiere*, Nerbini, Firenze.

G.Campani (2018), *Crisi migratoria, genere e nuove razializzazioni*, in S.Lorenzini & M.Cardellini (Eds), *Discriminazione di genere e colore. Un'analisi critica per l'impegno interculturale e antirazzista*, FrancoAngeli, Milano (in press).

G.Campani (2018), *Racism, Post-democracy, and Economy That Kills: The Challenges of Civil Society Movements in Italy*, in B.Siim, A.Krasteva, A.Saarinen (Eds.), *Citizens' Activism and Solidarity Movements in Contemporary Europe. Contending with Populism*, Palgrave Macmillan, London-New York, pp. 185-211.

G.Campani, (2018), *Educazione affettiva e dimensione interculturale. Uno sguardo antropologico*, in A.Mariani, *L'educazione affettiva, l'impegno della scuola attuale*, Anicia, Roma, pp.269-280.

G.Campani (2018), *The Migration Crisis Between Populism and Post-Democracy*, in G.Fitzi, J.Mackert, B.S.Turner (Eds), *Populism and the Crisis of Democracy*, Taylor & Francis, New York, pp. 29-47

Prof. Silvia Guetta

S.Guetta, C.Gasperini (2017), *The time to reflect and to learn: an experience of the Feuerstein method with university students*, Aracne, Roma.

S.Guetta (2017), *The Jewish education: a continuous intersection between memory, research and tradition*, in P.Dal Toso, D.Loro, *Education and religious experience: a necessary yet impossible relationship*, Franco Angeli, Milano, pp.184-193.

S.Guetta (2017), *Peace Education: contexts, theories and methodological aspects*, in A. Nimrod, W.Lori, *Educational Leadership for a Humane Culture in a Globalizing Reality*, Sense Publishers, Rotterdam, pp.283-294.

S.Guetta (2017), *Peace Education*, in M.Fiorucci, F.Pinto Minerva, A.Portera (Eds), *The alphabets of interculturality*, ETS, Pisa, pp. 281-298.

S.Guetta, (2017), *School-work programs to teach the culture of peace: an innovative teaching experience between school and university*, *Universidad, Escuela y Sociedad*, 3/2017, pp. 110-126.

S.Guetta (2019), Why are we different? How racial laws have changed the lives of Florentine Jewish children and young people. pp.73-94. In RIVISTA DI STORIA DELL'EDUCAZIONE - ISSN:2532-2818 vol. 2/2019

S.Guetta (2019), Let us fill our chalices with joy and respect. Wine in the Jewish tradition. pp.39-44. In Spirito&Spirits Religioni e Lifestyles - ISBN:978-88-255-2437-6

S.Guetta (2019), The spread of online hatred against religions: a social pedagogical viewpoint. pp.1122-1136. In La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative - ISBN:978-88-6760-650-4

S.Guetta (2019), Educating Toward a Culture of Peace Trough an Innovative Teaching Method. pp.241-256. In Children and Peace. From Research to Action - ISBN:978-3-030-22175-1

S.Guetta (2019), Citizenship Education for the Right to Peace. pp.247-266. In COLTIVARE LE INTELLIGENZE PER LA CURA DELLA CASA COMUNE Scenari transdisciplinari e processi formativi di Cittadinanza terrestre - ISBN:978-88-6760-639-9

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e) Cooperation with UNESCO Headquarters, Field Offices

An important role in the development of the three programs is the system of relations that the Chair has always had with the Unesco family, which is now entering the field in its activities. This is the maturity of relationships fed over the past ten years, also based on the nature of the UN-UNESCO agreement in the UNITWIN International Cooperation Program (From The Project 2017/2021 Synthesis).

The relationship with UNESCO in Paris and in its offices and networks has become even more important during the four years Project for the contents and the breadth of its three Programs, directly connected with the problems of the renewal of science, planetary citizenship and sustainable development, for both human beings and nature. Therefore, relations with Unitwin and with the headquarters offices were aimed at gathering information and guidance on the documents and initiatives of the various UNESCO networks. The table below summarizes those mainly related to the three programs: *Global Citizenship Education (GCED)*, *Global Education First Initiative (GEFI)*, *UNESCO Associated Schools Network (ASPnet)*, *Education for Sustainable Development (ESD)*.

For this purpose, the visits of the Chairholder to UNESCO headquarter in Paris were fundamental: on 26 April 2017 and 31 October 2017 with a delegation of Italian UNESCO Chairs on the 25th anniversary of the UNITWIN Program; to which must be added the visit of prof. Francesca Bianchi of the UTC Team, while visiting the Paris University. As well the Chairholder participation to the General Conference UNESCO (12-14 November 2019) in the Higher Education session, highlighted and supported the inclusion strategies within international exchanges based on UTC experience UTC and more generally of the University of Florence.

Relations with the decentralized offices continue in Africa through the Network of Foundations and Research Institutions for the Promotion of a Culture of Peace in Africa (REFICA), of which the UTC is co-founder and coordinator of the COP.

The Chairholder participation to the Forum in Angola (18-22 September 2019) has involved further UTC into REFICA Network with the Chairholder insertion in the executive committee Network and with the participation of the Network at the UTC's UTK Lab/School.

Must be added the collaboration with the UNESCO Regional Bureau for Science and Culture in Europe of Venice, with whom UTC has become promoter of exchanges and collaborations with the first UNESCO Italian Chairs Group, coordinated by the UTC Chairholder (Venice, 14 February 2019).

The Liaison Office in Brussels and Representative to the EU Institutions attended the International Symposium of the Italian CU (in particular the first CUI Group) of the four OSS (3,4,11,16).

The collaboration with other European's CU has been achieved attending the International Conference in Bucharest organised by CU of Bucharest (1-2 November 2018) with Earth Citizenship paper and with the invitation of few CU (Lion e Spain) to the two international meetings on the 15th and 16th November 2018 at University of Florence.

There is a continuous relationship with the Italian National Commission for UNESCO (CNIU) in the various fields and aspects that involve the UNESCO Chairs and the UTC Project, of which they give patronage to the most significant national and international meetings. In particular through the CU Group 1 coordination work is carried out with CNIU, for the CUI Network reinforcement and for their presence in the Italian realities.

With the UTC participation at 3WTC, described during this report and summarised in paragraph f) Other, the UNESCO's involvement operation has been systematic and constant, with good results for;

- Visibility of the International UNESCO family
- Dissemination, research exchanges and education of the OSS of the Agenda 2030
- UNESCO's global priorities, in particular the global Alliance for the future education, during the Covid pandemic.

This has caused more difficulties of participation in both Headquarter, Field Offices as well as the UNESCO Chairs of the countries most hit by the pandemic.

The exchanges and involvements, which the most have involved the UTC Committee for the 3WTCv during 2020, concluded with participation of UNESCO at the 3WTCv weeks, are summarised:

- Paris Headquarter: operation coordinated, with the Congress Presidency, by Prof. Julieta Haidar for the involvement/patronage of UNESCO at the Congress (with the presence of the Oficina UNESCO México during the opening); operation coordinated with the REFICA Network for the presence of Mr. Firmin Edouard Matoko, AFR/ADG Assistant Director-General for the Africa Department;
- Africa's weeks; operation coordinated with the Italian Minister of Education, for the participation of the ASPnet international coordinator, Ms Julie Saito at the UNESCO Italian school association Symposium on del 29th November 2020.
- With the continuous collaboration with CNUI, in particular with General Secretary Dr. Enrico Vicenti, with whom it is planned the UNESCO ITALIA week at the Congress (30th June -2nd July 2021). With CNUI, the UTC has attended national seminars with the participation of Stefania Giannini, UNESCO Vice Director with delegation to Education, (14th December 2019 in Matera e 20th December 2019 in Lucca);
- UNESCO Chairs for their participation in the Congress, on repeated invitations to all CU in the world; the most actives and productive have been with the following:
 - UNESCO Chair in Community Based Research and Social Responsibility in Higher Education, Canada/India;
 - UNESCO Chair on the Prevention of Radicalization and Violent Extremism (Canada);
 - UNESCO Chair pour la culture de la paix (Ivory Coast);
 - Cátedra UNESCO Ciudadanía Democrática y Libertad Cultural (Spain);
 - Exchanges for the of others CU of Asia and Arabs Countries to the 3WTCv continue;
 - Of Italian CU, all invited, many are attending the Congress, with papers, contributions and as session coordinators, mainly from the CUI - Group1, coordinated by the Chairholder;
 - Italian Schools associated to UNESCO at Symposium of 29th November 2020;

It is hoped to be able to establish a more direct relationship with UNESCO and its primary objectives in 2021 and the following years in regards of the 3WTCv developments.

Please note: in this paragraph there are some information regarding paragraph (C), for common activities.

f) Other

(any other activities to report)

(EDUCATION, RESEARCH NETWORKING)

UTC PARTECIPATION TO THE PLANNING AND REALISATION OF THE THIRD WORLD CONGRESS OF TRANSDISCIPLINARY VIRTUAL VERSION 2020-2021 (3WTCv)

1. The 3WTC for UTC

The final result of the four-years UTC work of planning the “Open House/Lab of the Transdisciplinary knowledge for the Sustainable Planetary Civilisation”, as Follow Up of the *UtkLab/School* to be fulfilled in 2021-2025, has found in the pandemic explosion, the circumstances and the opportunity to channel the goal and its impact on an international scale through the invitation made to the Chairholder to attend the scientific organisation of the virtual version of the Third Transdisciplinary Global Congress from the 30th October 2020 to the end of September 2021, in preparation for its continuation face-to-face in Mexico City from the 2nd to the 6th November 2021. As result, UTC has become one of the four International Committees, which are organising the 3WTCv (CIRET, Paris; INAH/ENAH, Mexico City; CETRANS, Vitoria, Brazil; UTC, Florence).

The current experience of 3WTCv has become fundamental in the last year (2020/2021) and also for the first two years (2021/2022) of the new four-years Project involving all the actions of UTC: through the 3WTC, UTC is carrying out the final stage of the dissemination, impact and transfer of its research experience, advanced training and international cooperation as well as its Focus & Transdisciplinary Models of Human Development and Culture of Peace for the OSS of the Agenda 2030; at the same time, it is investing on its broad and in depth contribution in countries and regions of the world, to the sustainable development in times of pandemic, through the Congress developments in 2022 and following years, hoping in a greater involvement of the UNESCO Headquarter of Paris and the UNESCO family in the world, as stated earlier in paragraph e).

2. UTC in 3WTC

Below is reported forms and methods of the Chairholder and UTC participation at the **Third World Congress of Transdisciplinarity Virtual** (30th October 2020 – 30th September 2021):

International Scientific Committee of the four National Committees of the 3WTCv:

- Basarab Nicolescu, Honorary President (CIRET, Paris)
- Julieta Haidar, President (INAH/ENAH, Mexico City)
- María Fernández De Mello (CEDRANS, Brazil)
- Paolo Orefice (UTC of University of Florence)

International Advisory Committee of the 3WTCv (Mexico City, 2-6 November 2021)

1. Basarab Nicolescu (France)
2. Edgar Morin (France)
3. Florent Pasquier (France)
4. Adonis Ali Esber (France)
5. Daniel Neira Troncoso (Chile)
6. Paul Gibbs (United Kingdom)
7. Cristian Ungureanu (Romania)
8. Diego Prieto (INAH - Mexico)
9. Aida Castilleja (INAH - Mexico)
10. Hilario Topete Lara (ENAH - Mexico)
11. José Franco (Mexico)
12. Juan Miguel González Velasco (Mexico)
13. María Fernández De Mello (Brazil)

14. Paolo Orefice (Italy)
15. Ruben Armando Reynaga Lozano (Mexico)

For the first time, a global Congress in 2 formats: originally planned for October 2020, due to COVID-19, it has been postponed by one year and the congressional waiting has been kept hold on enabling a virtual solution in the interim period of one year.

For more information please refer to the English, Spanish, French or Portuguese site:
<http://www.tercercongresomundialtransdisciplinaredad.mx>

The 3WTC in virtual form opened the 30th October 2020 with the Presentation of the weekly activities of the 4 Committees during the year (**Basarab Nicolescu, Julieta Haidar, Paolo Orefice, María Fernández De** and the Keynotes LeUTCres of the Honorary President **Basarab Nicolescu** and the President **Julieta Haidar**; the Keynote LeUTCre of Edgar **Morin** has been realised the 16th December 2020. The 3WTCv is carried out in **42 congressional weeks, each week with Conference and Round Table on Wednesday** (three hours, live worldwide) **and with Symposium on Friday** (three hours, live worldwide).

UNESCO welcomed Frédéric Vacheron from UNESCO Mexico.

The virtual Congress makes use of three platforms worldwide: ZOOM, FACEBOOK LIVE and YOUTUBE LIVE.

The key themes of the 3WTC: 1. The Fundamentals of Transdisciplinarity, 2. Philosophy and Transdisciplinarity, 3. The Transdisciplinary Action, 4. Transdisciplinary Education, 5. Science and Transdisciplinarity, 6. Transdisciplinarity: Science, Spirituality and Religion, 7. Transdisciplinarity in the face of current social challenges, 8. Transdisciplinarity and Art.

The Transdisciplinarity has a long history already

Jean Piaget coined the word itself in 1970, but the meaning has been clarified in 1985, when Basarab Nicolescu enhanced the pillars of transdisciplinarity. In 1987 the International Centre of Research and Transdisciplinary Study (CIRET) was founded in Paris. **The First World Congress of Transdisciplinary took place in 1994, in the Convent of Arrábida, in Portugal, from the 2nd to the 7th November.** The Congress participants committed the **Charter of Transdisciplinarity** which is already signed by hundreds' transdisciplinary researches around the world. **In 2005, the Second World Congress of Transdisciplinary took place in Vitoria / Vila Velha, Brazil.** In both Congresses and also in other meetings and national and international events UNESCO gave its support and interest. The last one is the International Congress ATLAS 2018: Being Transdisciplinary, organised by the University of Babeş-Bolyai, Cluj-Napoca, Romania. Many transdisciplinary applications have been implemented around the world, for example, in education, research and higher education, health, arts, sustainable development and in the dialogue between disciplines, science and religion. There are programs in Transdisciplinary Doctorate in many universities. Currently, it can be said that the International Movement of Transdisciplinarity has reached its maturity and new roads of research have opened up

The goal of the 3rd World Congress of Transdisciplinarity in Mexico City, in November 2021 is to bring together the greatest participant number coming from various national and international institutes, with the aim of studying the latest theoretical and practical developments in transdisciplinarity and propose new theoretical models, experiences and actions for embracing the extraordinary 21st century's 'challenges: sustainable growth, planetary education, transhumanism, artificial intelligence, destructive technologies, health, poverty, biodiversity destruction, climate change, wars, violence and a series of other problems which afflict humans and all living being of our planet.

3. THE ITALIAN UTC COMMITTEE CONTRIBUTION IN 3WTCv

The UNESCO Transdisciplinary Chair of the University of Florence for the participation to the 3WTCv is represented in the Committee UTC-Italia, chaired by Chairholder and composed by Professors of the

University of Florence (Marco Fioravanti e Maria Rita Mancaniello) and the University of Siena (Carlo Orefice). UTC has organised the programme for a six international congressional weeks, facilitating and liaising two African Networks, of which it is part, organising for them congressional weeks centred on priority issues of sustainable development and culture of peace:

- 5 weeks of REFICA - *Réseau des Fondations et Institutions de Recherche sur la Culture de la Paix en Afrique*,
- 4 weeks of REDES - *Réseau pour l'émergence et le développement des écovillages au Sahel*.

UTC has involved as well different Universities from Latin America with which is carrying out research and formation in the Congress Programme.

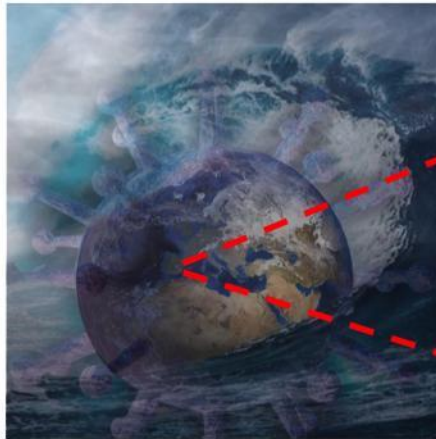
In that preparatory intervention of the 3WTC Programme, UTC involved and included UNESCO Italian Chairs from the Group 1, coordinated by UTC itself. It also coordinates CU of other Countries, and UNESCO Associated Schools; it promotes furthermore the Italia-UNESCO week by the UNESCO National Committee for Italy on strategies, presence and impact activities of the “UNESCO Family” within the Italian territory.

For the whole UTC Programme within 3WTC please visit the *Academic Programme* on the congress website: <http://www.tercercongresomundialtransdiscipliniedad.mx>

On a scientific level UTC, in the organised six weeks programme, embraced and shared with the conferences moderators and speakers, round tables and symposia, the transdisciplinary approach for levels and fields of knowledge and reality.

The trans-disciplinary overlook goes over the disciplines, not for diminish the importance of it but for enhancing it: these aroused and historically succeeded and enriched as containers of “discipline knowledge”, in other words, organised and regulated by scientific research in its broader meaning to discover, know and interpret reality and to support human beings and their societies to be fulfilled with it, to give meaning to their life, nourish it and preserve it in their own cultures. In that process of scientific codification the disciplines, in the last centuries, reached such as advanced specialization process to take on hierarchical structures and separated of knowledge, to loose the relationship with the overall surrounding reality and to nourish in societies unsustainable development processes that, as we know, they have undermined the modern industrial society and they postulate a new, more advanced balance in the relationship between knowledge and reality. The innovative value of transdisciplinary epistemology of the disciplines finds evidence into the upheaval of the discipline-reality relationship: this, looking beyond closed disciplines, revalue the complexity of reality and take off again from complexity of real problems of people, society and cultures, to recreate “Networks of Disciplinary knowledge” able to reconnect, not only inter-disciplinary among themselves, but in their ability to adhere to the reality’s interfaces, in its micro and macro articulations, in order to know, interpret and act together in the solution of the complex problems of reality. The emblematic case of our time is the unsustainability of its separate knowledge; unable to answer the local and global challenge of the sustainable development at different levels and fields of knowledge and reality, as well as the global experience of COVID-19, is teaching us through the UTC at the global mourning of human kind. In this scenery UTC has set up weekly activities on WEB according to levels of knowledge in relation to fields of reality, adopting Focus & Models of the scientific over ten-years experience of its Chairholder.

Transdisciplinary study of the complex planetary reality
Transdisciplinary model of reality levels of knowledge



The complex reality of the suffering humanity



Levels of transdisciplinary knowledge of reality

Below is the six weeks final programme of the Committee UTC-Italia to the 3WTCv, created according to UTC Focus&Models. These are the result of research work, shared formation and Networking.

III World Congress of Transdisciplinarity - virtual mode.

WEEK I (Transdisciplinary vision): **CITIZENS OF THE EARTH**. Human species communities of fragility and post-pandemic (organizational-scientific coordinator: prof. Carlo Orefice)

Duration: November 2020

Target Groups: Students, teachers, educators, academic institutions, local communities, wide public of 3WTCv.

Chair Role: Background analysis and co-content definition, network creation.

Partner: ASPNet; MIUR; UNESCO Commission - Rome; Associated Schools UNESCO; University of Florence.

Intended use of results: diffusion of 3WTCv's contents

Geographical Coverage: International (EUROPE/LATIN AMERICA)

III World Congress of Transdisciplinarity - virtual mode.

WEEK II (Transdisciplinary Epistemology): **SCIENCE FOR THE 21st CENTURY**. Overcoming disciplinary antagonisms to rethink the reality of the 21st century (Organizational-scientific coordinator: prof. Carlo Orefice)

Duration: January 2021

Target Groups: Students, teachers, educators, academic institutions, local communities, wide public of 3WTCv.

Chair Role: Background analysis and co-content definition, network creation.

Partner: University of Vic (Spain); Autonomous University of Coahuila (Mexico); Grupo Ingeniería en Comunicación Social (México); University of Valparaiso (Chile); UNESCO Chair University of Concordia

- Canada; UNESCO Chair University of La Rioja - Spain; University of Florence.

Intended use of results: diffusion of 3WTCv's contents

Geographical Coverage: International (EUROPE/NORD and LATIN AMERICA)

III World Congress of Transdisciplinarity - virtual mode.

WEEK III (Transdisciplinary Theory): RELATIONAL INTELLIGENCE OF SPECIES FOR THE 21st CENTURY

(organizational-scientific coordinator: prof. Carlo Orefice; prof. Marco Fioravanti UNIFI)

Duration: March 2021

Target Groups: Students, teachers, educators, academic institutions, local communities, wide public of 3WTCv.

Chair Role: Background analysis and co-content definition, network creation.

Partner: UNESCO Chair Pontifical Athenaeum Regina Apostolorum (Italy); University of Utrecht (Netherlands); UNESCO Chair University of Genova (Italy); University of Vic (Spain); University of Murcia (Spain); Italian Psychoanalytic Society (Italy); University of Florence.

Intended use of results: diffusion of 3WTCv's contents

Geographical Coverage: International (EUROPE)

III World Congress of Transdisciplinarity - virtual mode.

WEEK IV (Transdisciplinary devices): PROFESSIONALISM AND SUSTAINABLE SYSTEMS. For a transdisciplinary ethics of human networks and community work

(organizational-scientific coordinator: prof. Carlo Orefice)

Duration: May 2021

Target Groups: Students, teachers, educators, academic institutions, local communities, wide public of 3WTCv.

Chair Role: Background analysis and co-content definition, network creation.

Partner: UNESCO Chair University of Brescia (Italy); University of Valparaíso (Chile); University of Rome "Tor Vergata" (Italy); University of Catania (Italy); University of Paris Nanterre (France); University of César Vallejo (Peru); UNESCO Chair University of Félix Houphouët-Boigny (Ivory Coast); University of Florence.

Intended use of results: diffusion of 3WTCv's contents

Geographical Coverage: International (EUROPE, SOUTH AMERICA; AFRICA)

III World Congress of Transdisciplinarity - virtual mode.

WEEK V (Transdisciplinary Strategies): REDISCOVER AND RETURN TO CARE OF THE EARTH THROUGH EDUCATION, RESEARCH AND CULTURE. International transdisciplinary synergies in Italy

(organizational-scientific coordinator: prof. Carlo Orefice)

Duration: June 2021

Target Groups: Students, teachers, educators, academic institutions, local communities, wide public of 3WTCv.

Chair Role: Background analysis and co-content definition, network creation.

Partner: UNESCO Commission; MIUR; UNESCO Chairs (Italy); UNESCO Associated Schools (Italy); UNESCO World Heritage (Italy); Club UNESCO (Italy); University of Florence

Intended use of results: diffusion of 3WTCv's contents

Geographical Coverage: International (EUROPE)

III World Congress of Transdisciplinarity - virtual mode.

WEEK VI (Transdisciplinary Methodology): PARTICIPATING RESEARCHERS The researcher as a change in the subject / object relationship

(organizational-scientific coordinators: prof. Carlo Orefice; prof. Maria Rita Mancaniello)

Duration: July 2021

Target Groups: Students, teachers, educators, academic institutions, local communities, wide public of 3WTCv.

Chair Role: Background analysis and co-content definition, network creation.

Partner: Pretoria University (South Africa); Indigenous Intercultural University of Michoacán (Mexico); University of Bahia (Brazil); Network for the emergence and development of Eco villages in the Sahel (Senegal); Sister Orsola Benincasa University (Italy); Italian Schools (Italy); University of Florence

Intended use of results: diffusion of 3WTCv's contents

Geographical Coverage: International (NORTH AMERICA; EUROPE; AFRICA)

Key conferences and workshops hosted by the Chair inside the 3WTCv

November 25, 2020 (3WTCv - Week I):

International Conference

Paolo Orefice: *Beyond. Return to Mother Earth or towards the extinction of species*

November 25, 2020 (3WTCv - Week I):

Presentation of the symposium

Paolo Orefice: *Transdisciplinary education of the citizens of the Earth. Learning from the pandemic*

March 24, 2021 (3WTCv - Week III):

International Conference

Paolo Orefice: *The challenge of relational intelligence for a sustainable civilization. Transdisciplinary look at the knowledge of the living*

July 02, 2021 (3WTCv - Week V):

Presentation of the symposium

Paolo Orefice: *Integrated program and action strategies across education, science and culture systems*

July 16, 2021 (3WTCv - Week VI):

Presentation of the symposium

Paolo Orefice: *The sustainable educational space. From the MOTER Project (Territorial Model of Educational and Didactic Planning) to the Transdisciplinary Research of Participatory Action (IAPT)*

A selection of conference presentations by Chairholder and other colleagues inside the 3WTCv

March 6, 2020 (Universidad Autónoma de Coahuila, Mexico)

Seminary

Francesco Gervasi (3WTCv Italy Committee): *“Ya me voy Niñito Santo, cuidame y al rato regreso”*: *Formas cotidianas de expresión de la devoción hacia el niño Fidencio en Saltillo*

February 17, 2020 (University of Siena)

Book presentation

Carlo Orefice (UTC Adjunct Professor - University of Siena): *“Good Health, Quality Education, Sustainable Communities, Human Rights. The scientific contribution of Italian UNESCO Chairs*

and partners to SDGs 2030”, edited by J-E. Baños, C. Orefice, F. Bianchi, S. Costantini (FUP, 2019)

24 April 2020 (University of Siena)

Conference

Francesca Bianchi (UTC Adjunct Professor - University of Siena): *Orientation and tutoring paths to promote university and professional success (POT-SUPER)*

26 May 2020 (University of Siena)

Seminary

Francesca Bianchi (UTC Adjunct Professor - University of Siena): *Games, genres and educational technologies in preschools.*

June 01, 2020 (University of Siena)

Conference (webinar)

Carlo Orefice (UTC Adjunct Professor - University of Siena): *Educación universitaria y COVID-19: el papel de la Universidad de Siena*

June 19, 2020 (University of Siena)

Seminary (webinar)

Francesca Bianchi (UTC Adjunct Professor - University of Siena): *Cohousing as a new emerging housing model*

September 16, 2020 (Asociación Mexicana de Investigadores de la Comunicación)

Conference (webinar)

Francesco Gervasi (3WTCv Italy Committee): *“No santo”: expresiones de discriminación hacia el Fidencismo en sitios de noticias mexicanos*

January 22, 2021 (University of Nîmes, Équipe de Recherche Projekt)

Seminary (webinar)

Francesca Bianchi (UTC Adjunct Professor - University of Siena): *Développer le lien social avec des nouvelles pratiques de logement partagées,*

January 27, 2021 (3WTCv - Week II)

Conference (webinar)

Josep E. Baños (UTC Adjunct Professor - Universitat de Vic - España): *Evoluciones transdisciplinarias de la realidad: el caso de las ciencias de la vida*

January 27, 2021 (3WTCv - Week II)

Introductory Round Table report

Francesco Gervasi (Italian Weeks Working Group - Universidad Autónoma de Coahuila, México): *Odi et amo: la transdisciplinarietà como recurso privilegiado para comprender el mundo actual*

January 29, 2021 (3WTCv - Week II)

Symposium introductory report

Carlo Orefice (UTC Adjunct Professor - Coordinator Italy Weeks - University of Siena, Italy): *La relación entre transdisciplinarietà y superación de la violencia: hacia un nuevo paradigma histórico*

May 28, 2021 (3WTCv - Week IV)

Symposium introductory report

Francesca Bianchi (UTC Adjunct Professor - University of Siena, Italy): *Interactions, social networks, spaces: What challenges for the change of the pandemic?*

3. Future Plans and Development Prospects:

Outline of action plan for the next biennium and short/medium and long-term development prospects. Please do not hesitate to refer to difficulties that the Chair has experienced (Not exceeding 300 words)

In future UTC is planning to relaunch the previous four-years Project with the new more transdisciplinary one *The Planetary Sustainable Civilization in the new context of Human fragility of the pandemic*.

Therefore it resumes and reintroduces goals and outcomes achieved:

- Strengthen and expand the “Institutional Model and Transversal Management”
- Carry out and enhance Focus & Trans-disciplinary Models
- Reinforce and extend the UtkLab/School Operative System articulated in:
 - o HE&R Projects
 - o Networking & Partnership
 - o Documentation & Production
 - o Deepens and values further the Transdisciplinary Knowledge Heritage on global scale for the OSS

On the matter, it is highlighted the priority attention to the new strategic UNESCO and UN plans (MTS 2021-2027) and the more organic collaboration with the headquarter and its regional branches through specific sharing after the difficulties caused by the Covid-19 outbreak; with the International Networks (starting from UNESCO Chairs – in particular, the Italian ones, of which the chair holder coordinates the first group) for the internal relationships to the tangible and intangible development, made even more inseparable by the global reality of the pandemic.

Equally, the active attendance to the Third World Transdisciplinary Congress and to its own developments enhancing Models, Networks and Partners for the sustainable policies of humanity and biosphere. Especially the two-years Action Plan 2021-2023 is the transition from the fifteen-years heritage of the UTC to the new medium and long term institutional and transdisciplinary reinforcement, extending the transdisciplinary relationships and the responsibilities to the Team, which is the expression of multiple disciplines, focused on specific OSS in the context of a complex reality and aimed to the citizens complex relational intelligence education, to the education and transdisciplinary research of students, PhD students, researchers and professionals. In particular new collaboration projects have priority, especially International Master of Restored Humanism’s Strategies of the Earth citizens for Sustainable Civilisation in connection with the Third Transdisciplinarity World Congress and with the good practices promoted by UNESCO. Among these, as well as the RAPT, practiced by UTC and other methodologies of relationship among knowledge, it refers to Building resilience through the Development of Intercultural Competencies and Art-Lab for Human Rights and Dialogue. Scientific, pedagogic and communication production, associated with exchanges, seminars and conferences continues at national and international level on specific additional theoretical and operational contributions for Sustainable Civilization’s professionals.

Appendix:

1) Human Resources

1. Chairholder: Prof. Emeritus Paolo Orefice (University of Florence)

2. Team

Florence University Team

○ **Program Coordinator:**

- Maria Rita Mancaniello, Prof. *UTC Associate* (2017-2021)
- Marco Fioravanti, Prof. *UTC Associate* (2019-2021)

Giovanna Campani, <i>prof.</i> ,	<i>UTC Associate</i>
Marco Fioravanti, <i>prof.</i> ,	<i>UTC Associate</i>
Silvia Guetta, <i>prof.</i> ,	<i>UTC Associate</i>
Olga Mictil, <i>prof.</i> ,	<i>UTC Associate</i>

Gabriele Capasso, <i>dr.</i>	<i>UTC Adjunct member</i>
Tiziana Chiappelli, <i>Ph.D.</i>	<i>UTC Adjunct member</i>
Sofia De Micheli, <i>dr.</i>	<i>UTC Adjunct member</i>
Francesco Lavanga, <i>dr.</i>	<i>UTC Adjunct member</i>
Alessandro Masetti, <i>dr.</i> ,	<i>UTC Adjunct member</i>
Pino Piras, <i>dr.</i> ,	<i>UTC Adjunct member</i>
Andrea Carmelo Spadola, <i>Ph.D.</i>	<i>UTC Adjunct member</i>
Arianna Taurini, <i>dr.</i>	<i>UTC Adjunct member</i>

Chiara Carletti, <i>dr.</i>	<i>UTC Ph.D. student</i>
Stefano Costantini, <i>dr.</i>	<i>UTC Ph.D. student</i>
Antonio Di Grigoli, <i>dr.</i>	<i>UTC Ph. D. student</i>

Siena University Team

Loretta Fabbri, <i>prof.</i> ,	<i>UTC Adjunct professor</i>
Carlo Orefice, <i>prof.</i> ,	<i>UTC Adjunct professor</i>
Francesca Bianchi, <i>prof.</i> ,	<i>UTC Adjunct professor</i>

Marco Betti, <i>Ph.D.</i> ,	<i>UTC Adjunct member</i>
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Naples Federico II University Team

Maura Striano, <i>prof.</i> ,	<i>UTC Adjunct professor</i>
Stefano Oliverio, <i>prof.</i> ,	<i>UTC Adjunct professor</i>
Paolo Vittoria, <i>prof.</i> ,	<i>UTC Adjunct professor</i>
Francesca Marone, <i>prof.</i> ,	<i>UTC Adjunct professor</i>

Naples Parthenope University Team

Maria Luisa Iavarone, <i>prof.</i> ,	<i>UTC Adjunct professor</i>
Francesco Girardi, <i>PhD</i>	<i>UTC Adjunct member</i>
Ivano Ambra, <i>prof.</i> ,	<i>UTC Adjunct professor</i>
Luigi Aruta, <i>dr.</i>	<i>UTC Ph. D. student</i>

- Florence University Disciplinary Referents of UTK LabSchool

Agriculture

Marco Fioravanti, *Prof.*

Architecture

Roberto Bologna, *Prof.*

Communication Theory

Luca Toschi, *Prof.*

Ecology

Guido Chelazzi, *Prof.*

Informatics

Susanna Cerri, *Prof.*

Engineering of communication

Marcantonio Catelani, *Prof.*

Law

Elena Durso, *Prof.*

Andrea Cardone, *Prof.*

Medicine

Giampaolo Donzelli, *Prof.*

Philosophy

Alberto Peruzzi, *Prof.*

Sustainability development

Franco Bagnoli, *Prof.*

3. Administrative staff

Maria Orfeo,

Administrative Director of IUSSAF, University of Florence

Maria Valentina Dicci

Secretary of IUSSAF, University of Florence

4. Network/Partners

International and National Referents for 3 Programs of Four-Year Project: Professors and Researchers of Universities, Experts and Responsible of Public and Private Institutions, ONG and Associations.

INTERNATIONAL NET.

Centre International de Recherches et d'Etudes Transdisciplinaires

Prof. Nicolescu Basarab, *President*

CIRET, Paris

FISP International Federation of Societies of Philosophy

Prof. Luca Scarantino, *President*

Fisp, Milan, Italy

INEE Inter-Agency Network for Education in Emergencies

Dean Brooks, *Director*

New York, NY 10168, US

KIP International School, Roma

Dr. Luciano Carrino, *Coordinator*

The International Arts & Culture Group (TIAC)

Dr. Massimiliano Giunta

AFRICA

Ivory Coast

Network of Foundations and Research Institutions for the Promotion of a Culture of Peace in Africa

Loucou Jean-Noel – Secretary of Culture Peace Africa Network

Felix Houphouet-Boigny Foundation for peace research, Abidjan, Cote d'Ivoire

UNESCO Chair for the culture of peace, University of Cocody, Abidjan, Cote d'Ivoire

Prof. Lezou Dago Gerard, prof. Mèkè Meite, Dr. Malanhoua Kouassi Aime

Cameroon

Centre International de Recherche et de Documentation sur les Traditions et les Langues Africaines (CERDOTOLA)

Charles Binam Bikoi

Democratic Republic of Congo

UNESCO Chair in Culture of Peace, Conflict Resolution, Human Rights, Democracy and Good Governance

Prof. A.S. Mungala, Université de Kinshasa

Gabon

Departement Afrique Bureau - UNESCO, Gabon

Dr. Fazzino Enzo

Ethiopia

University of Peace - Africa Program, Addis Abeba, Ethiopia

Prof. Butera Jean Bosco

Mali

UNESCO Chair for the promotion of the culture of peace and human rights, Mali

Prof. Traore Ibrahima Albarka

Senegal

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The UNESCO Chair uses the spaces of the small building in Via Battisti, 4 Firenze

- Office of the Chairholder
- Office of the Staff
- Meeting Room
- Administrative Secretary

The UTC also uses other neighboring spaces of the University of Florence for educational activities (classrooms, teaching laboratories, libraries).

Additional spaces will be available in Via Battisti 4 for the UTKLabSchool.

End of the Form